Learning in the auditry system: Lessons from the barn owl

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Which model system?

While humans are good for generating hypotheses, animals are good for testing them.

Which animals?

Animals that lend themselves to combined behavioral and neurophysiological work.

Specialists or Generalists?


120 ACA

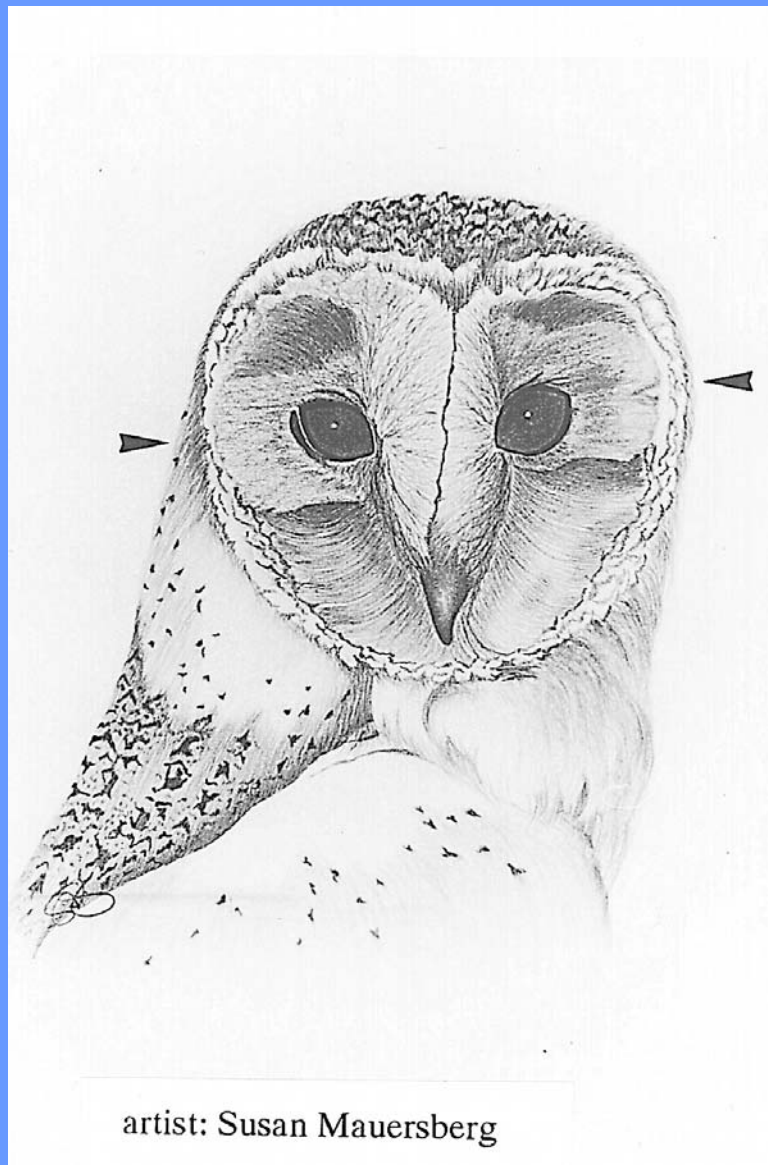
- Sound localization
- Sensory maps plasticity and development
- Spatial attention
- Multisensory integration

Barn owls as model system for sound localization

- Facial ruff serves as a sound amplifier

Barn owls as model system for sound localization

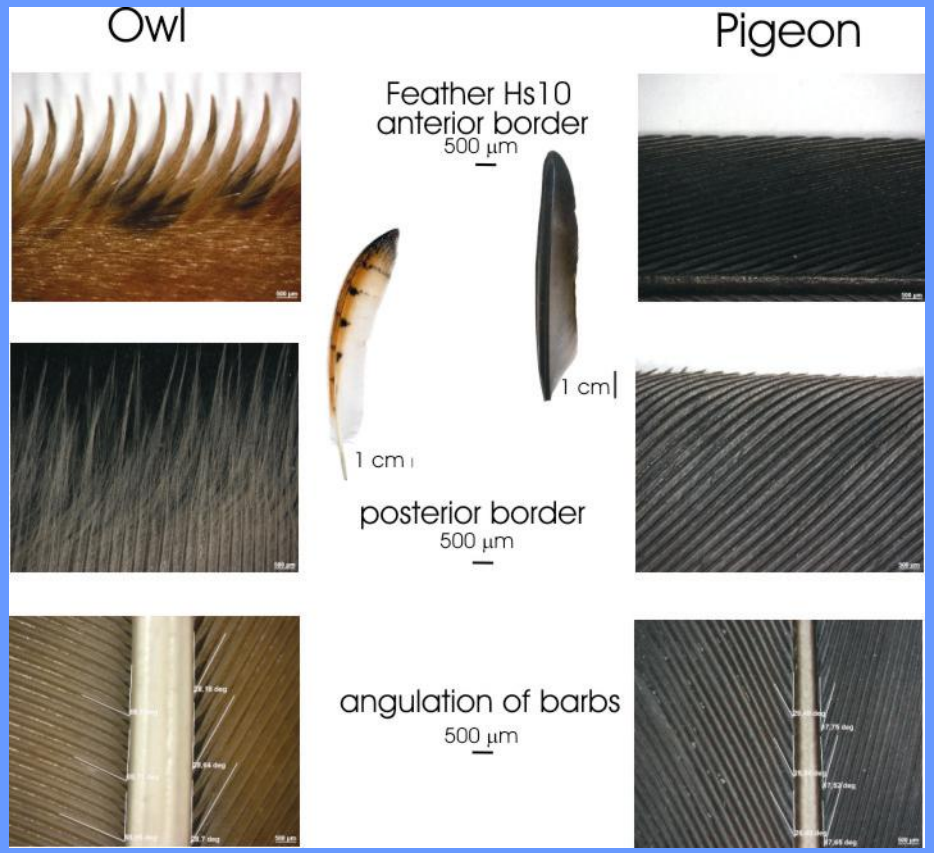
- Facial ruff serves as a sound amplifier
- Asymmetric ears allow for an increased spatial resolution in the vertical plane



artist: Susan Mauersberg

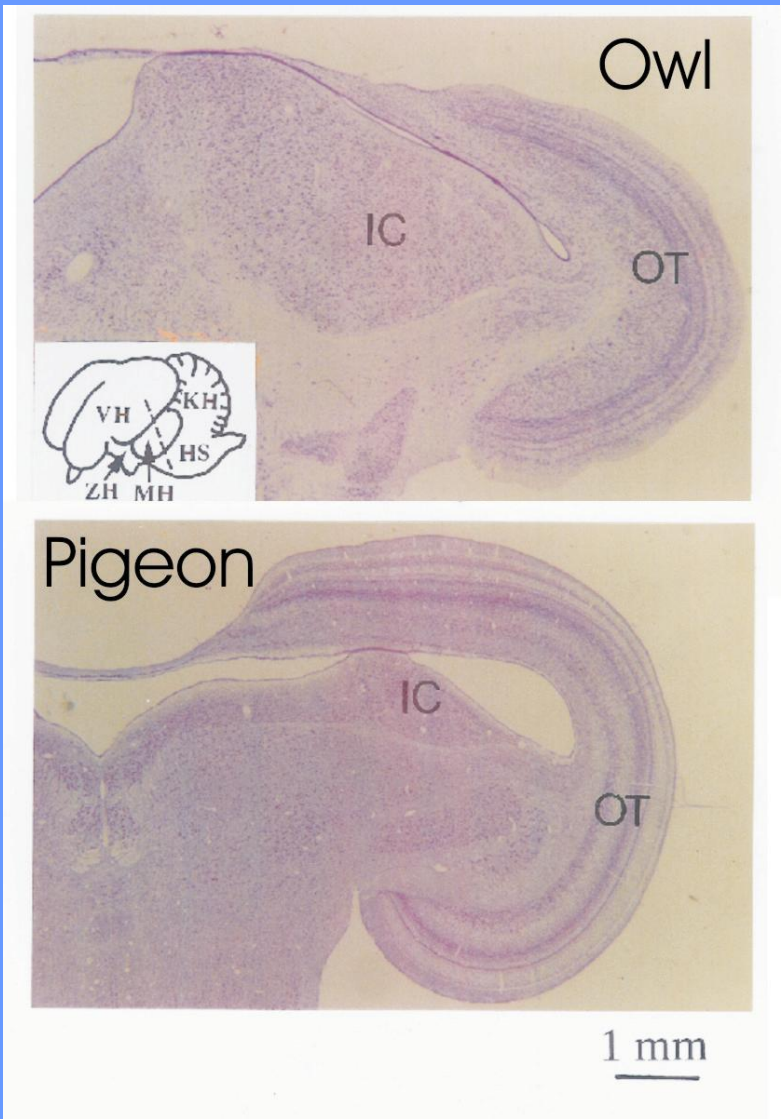
Barn owls as model system for sound localization

- Facial ruff serves as a sound amplifier
- Asymmetric ears allow for an increased spatial resolution in the vertical plane
- Comb-like structures at the leading edge of the wing reduce noise during flight

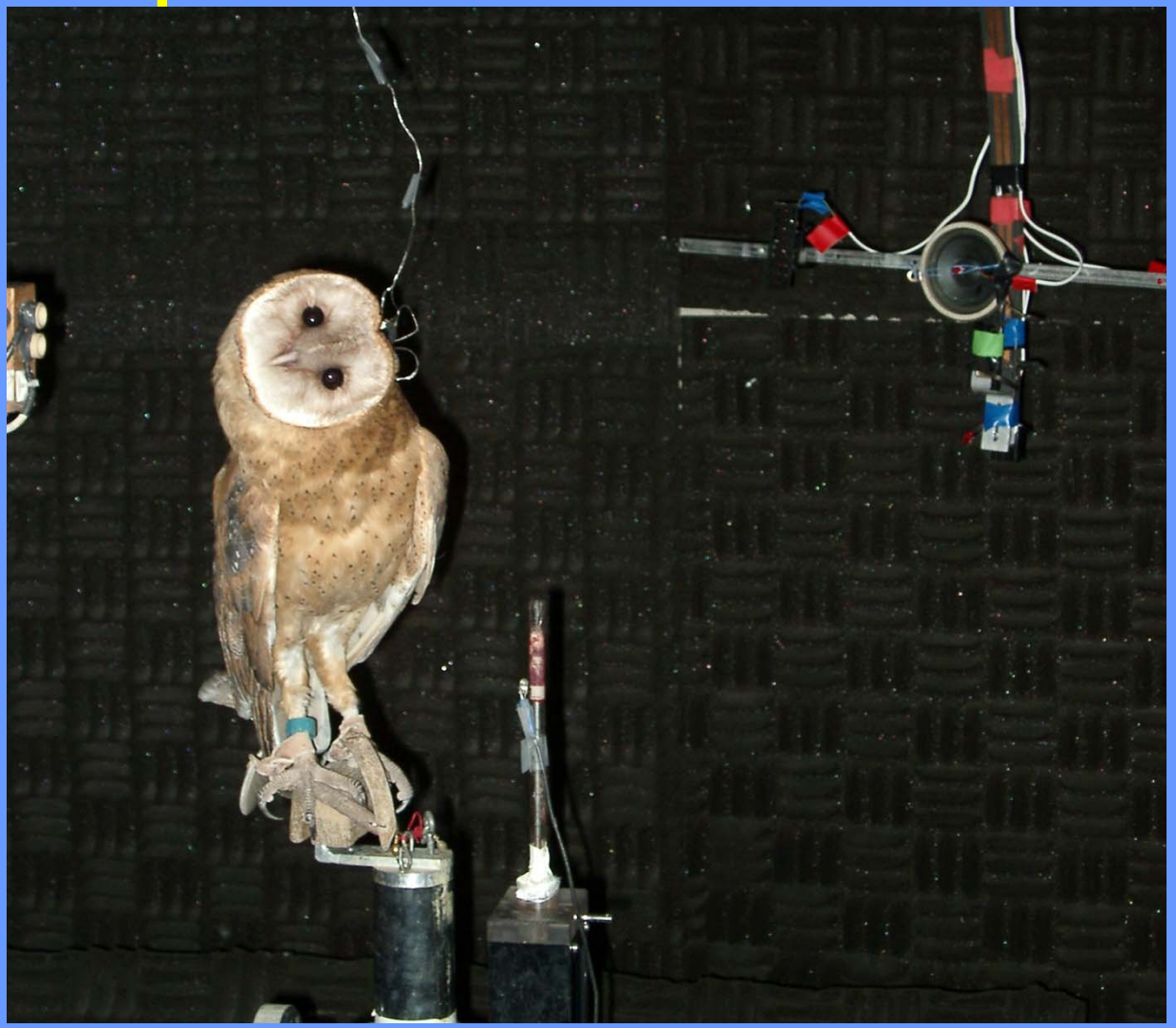


Barn owls as model system for sound localization

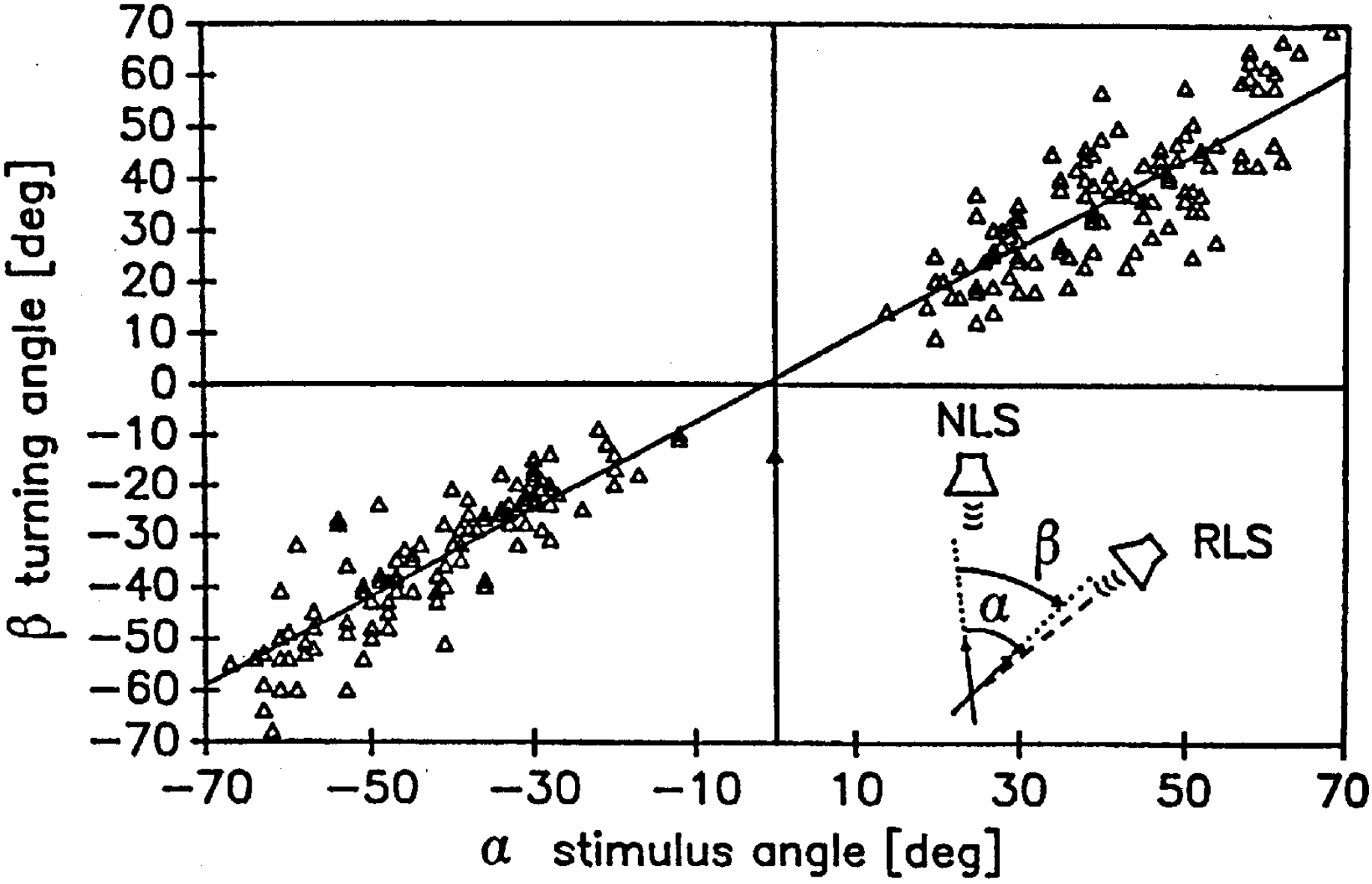
- Facial ruff serves as a sound amplifier
- Asymmetric ears allow for an increased spatial resolution in the vertical plane
- Comb-like structures at the leading edge of the wing reduce noise during flight
- Brain structures involved in the analysis of sound are enlarged



Performing a psychoacoustic experiment with an owl



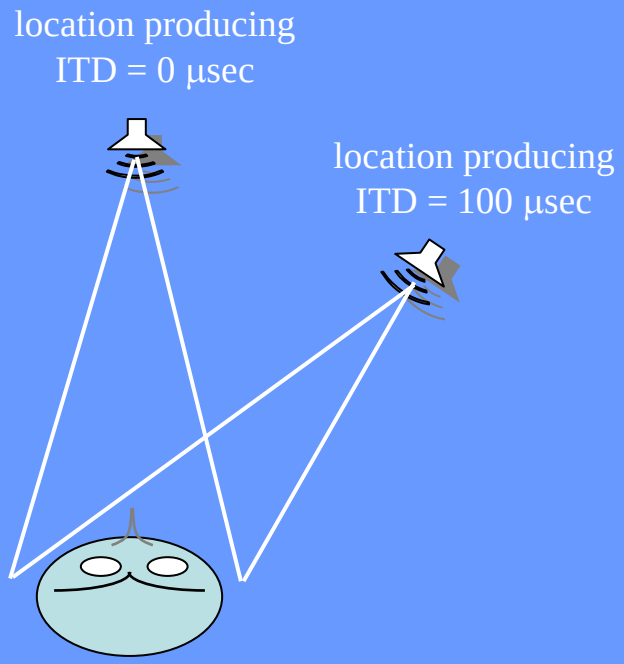
Sound-localization with free-field stimuli

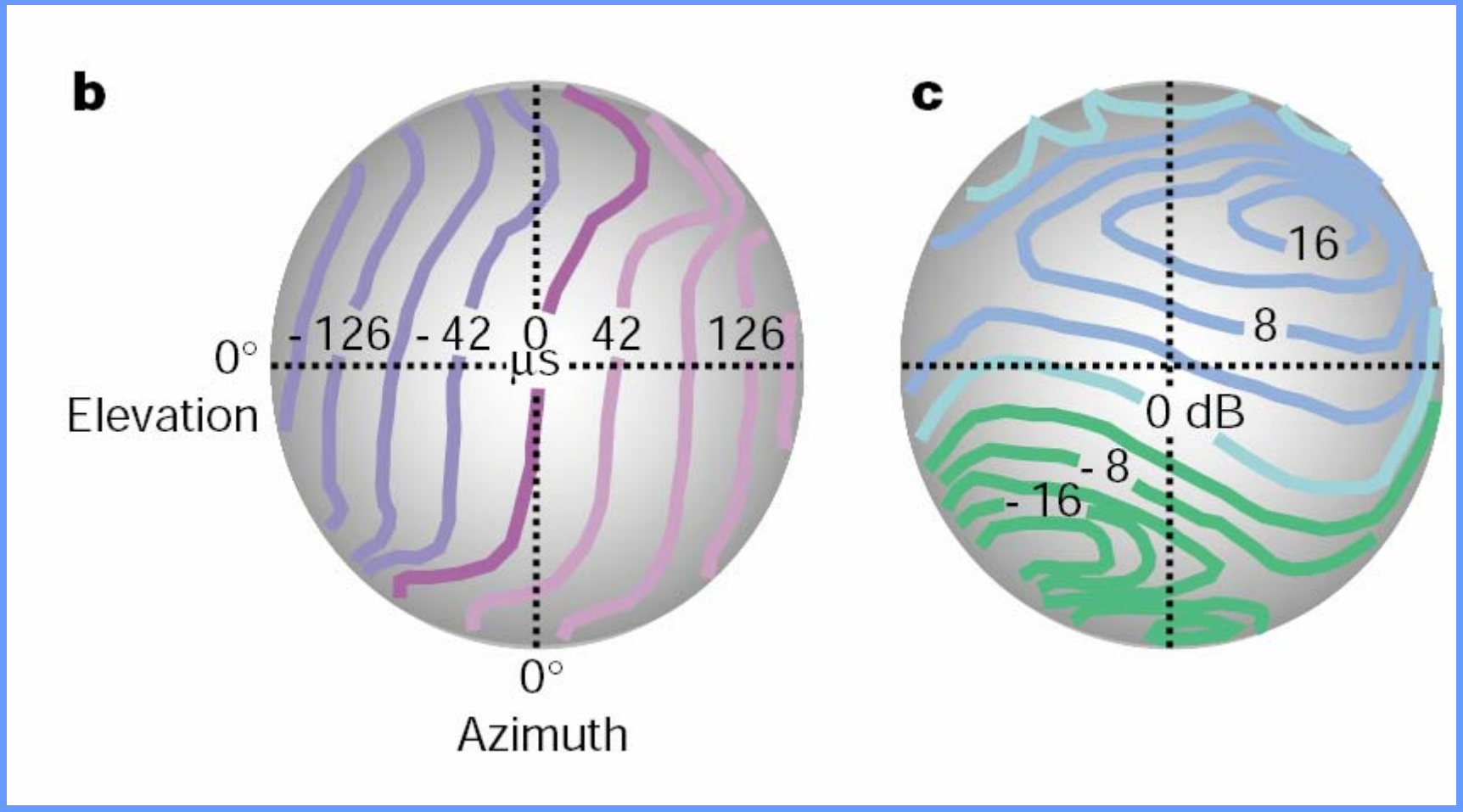


- The auditory localization cues:

- ITD - horizontal

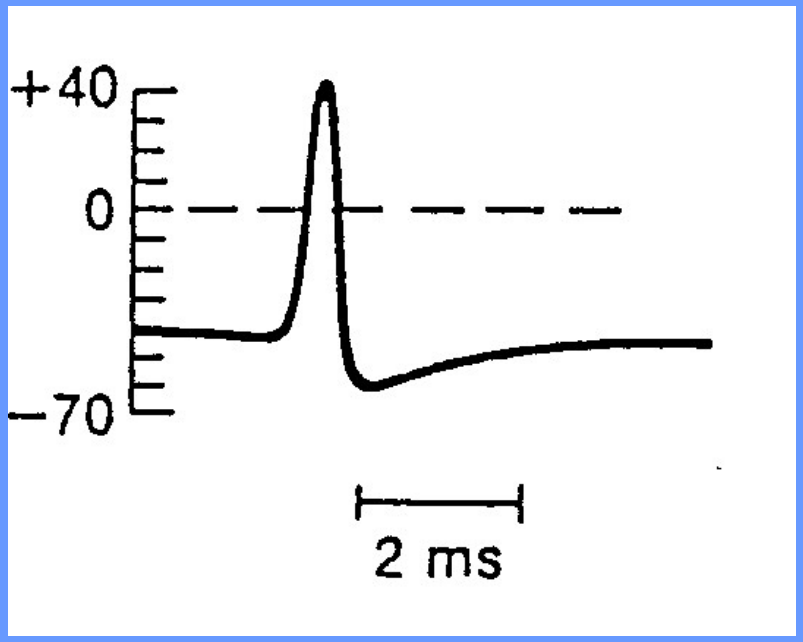
ILD - vertical



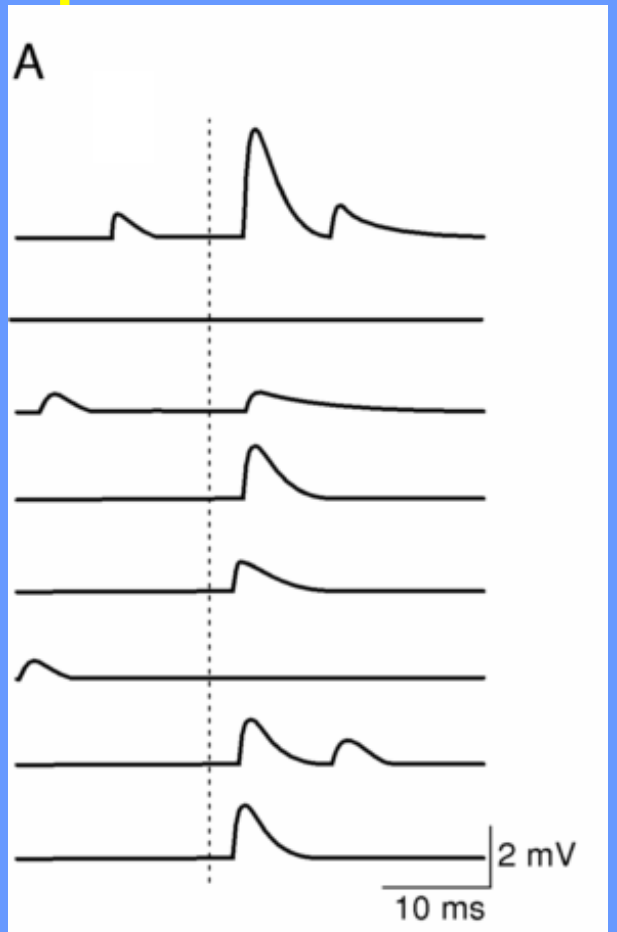

b
- 126
- 42
0
42
126
μs
0°
Elevation
0°
Azimuth
c
16
8
0 dB
- 8
- 16

Precision of sound localization in barn owls may be as good as 3 deg which corresponds to 6-10 μs.

Action potential



Postsynaptic potentials



These signals are the “language" of neural processing.

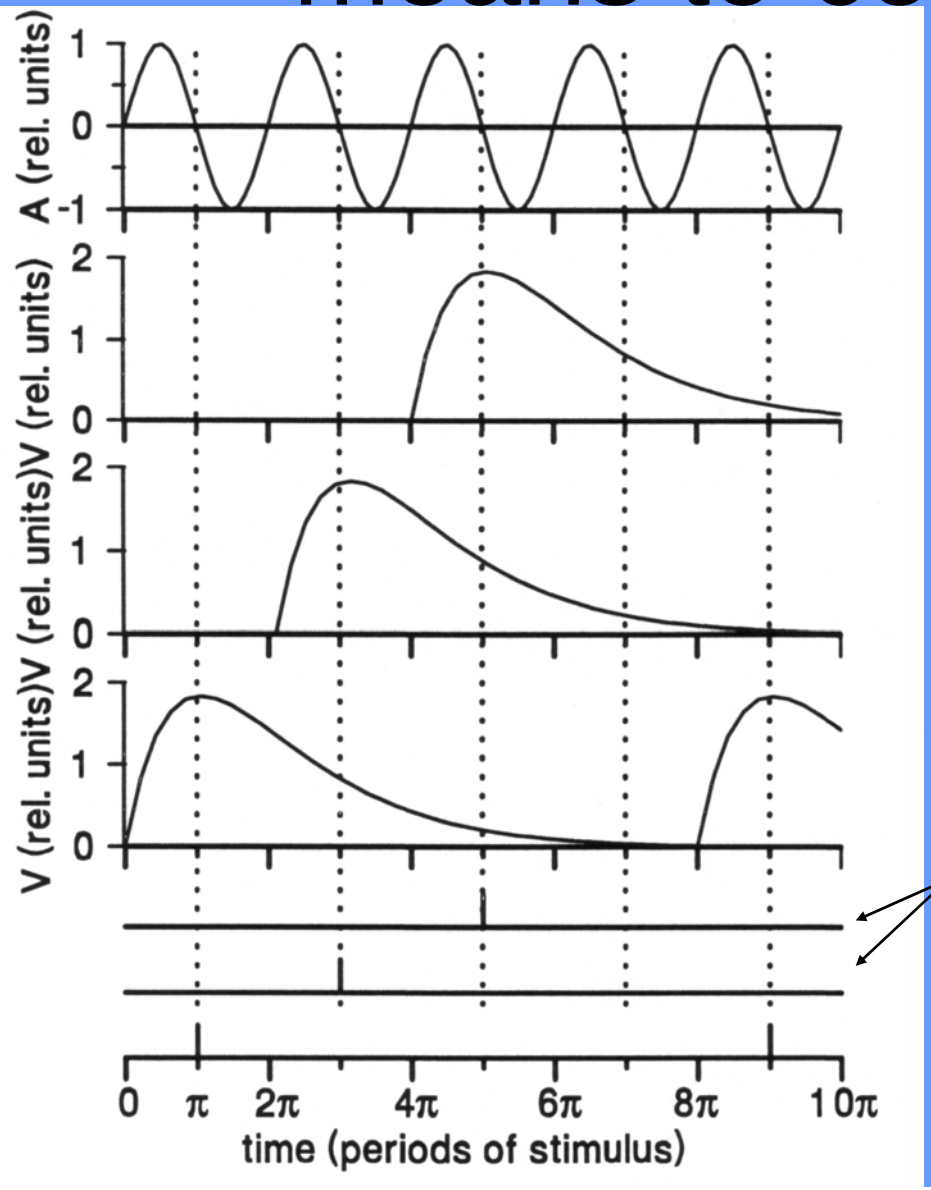
Durations of events

- Typical duration of action potential: 1ms
- Typical duration of post-synaptic potentials: 5-10 ms
- Precision of sound localization by interaural time difference: 6-10 μs

What has to be explained is

Factor of 500-1000

The principle of phase locking as a means to conserve time



Sinusoidal signal

Presumed resulting post-synaptic potential

Registered signal in computer

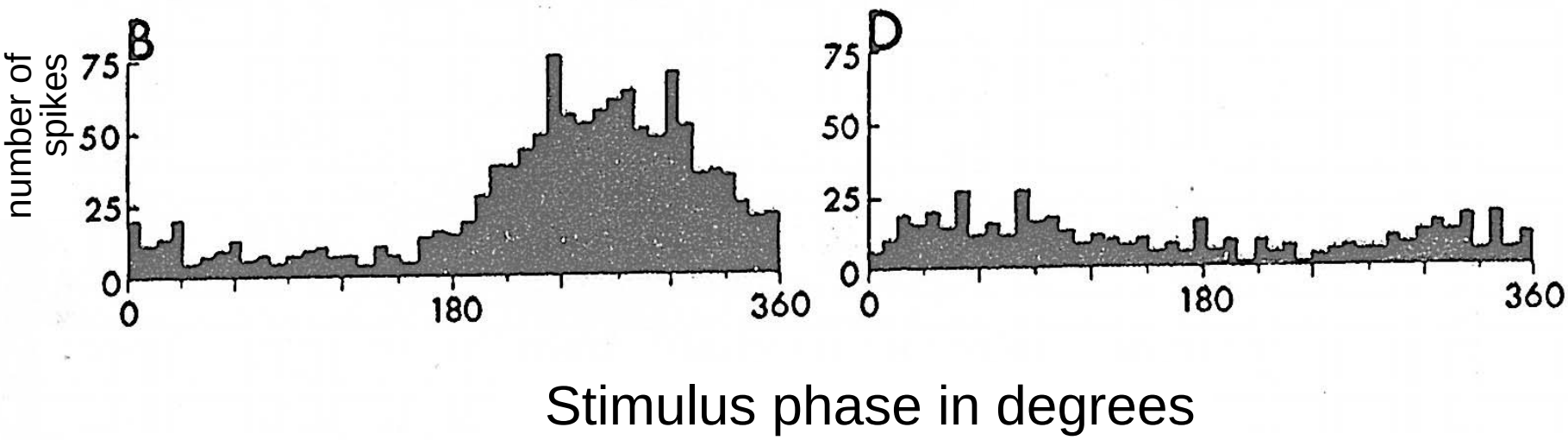
Note that in this example the response always occurs at a phase of 180 degrees.

Phase locking in the barn owl

Phase locking can be measured by plotting spike arrival times with respect to the period of the stimulus tone.

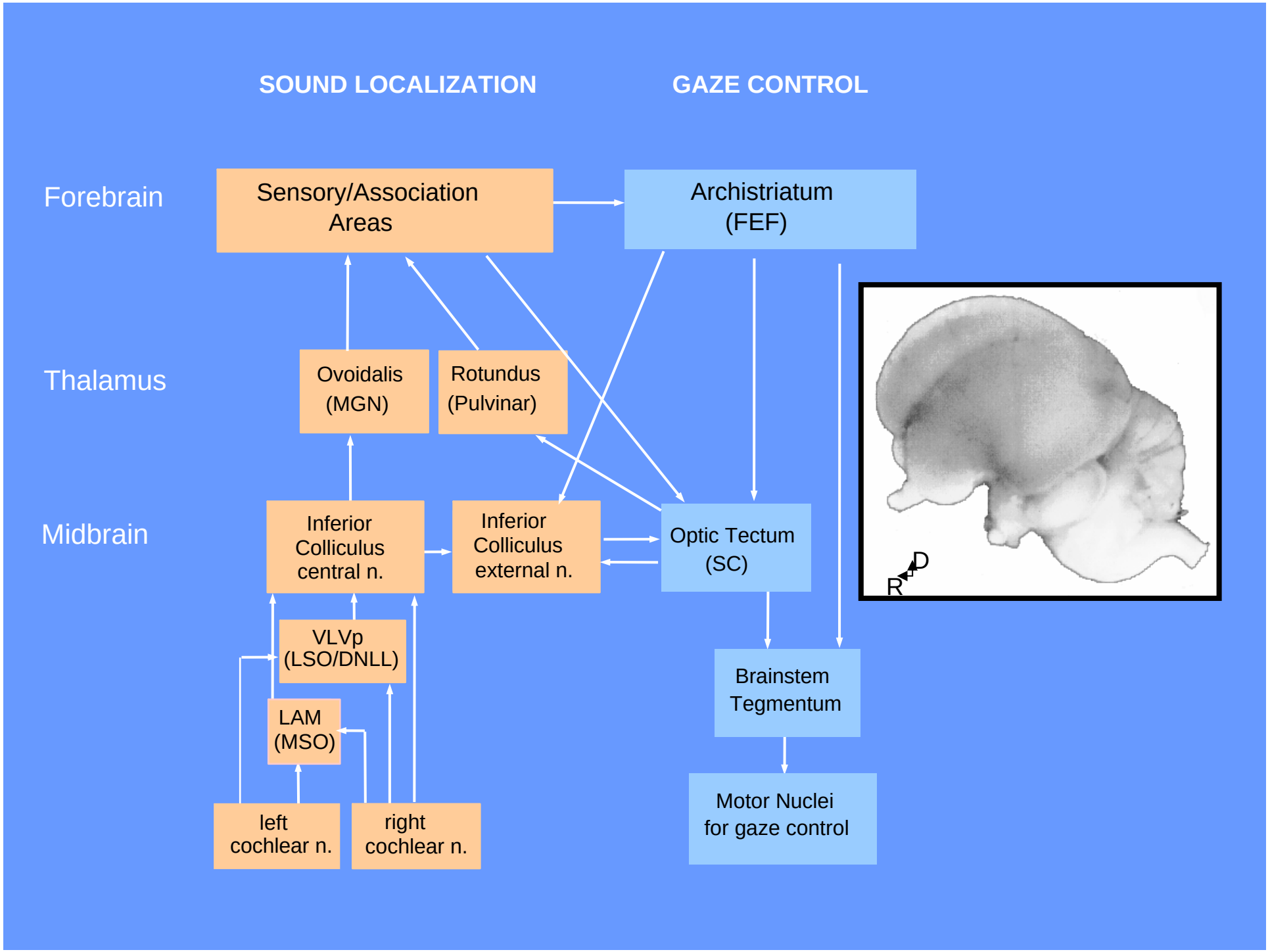
5 kHz Period 200 μs

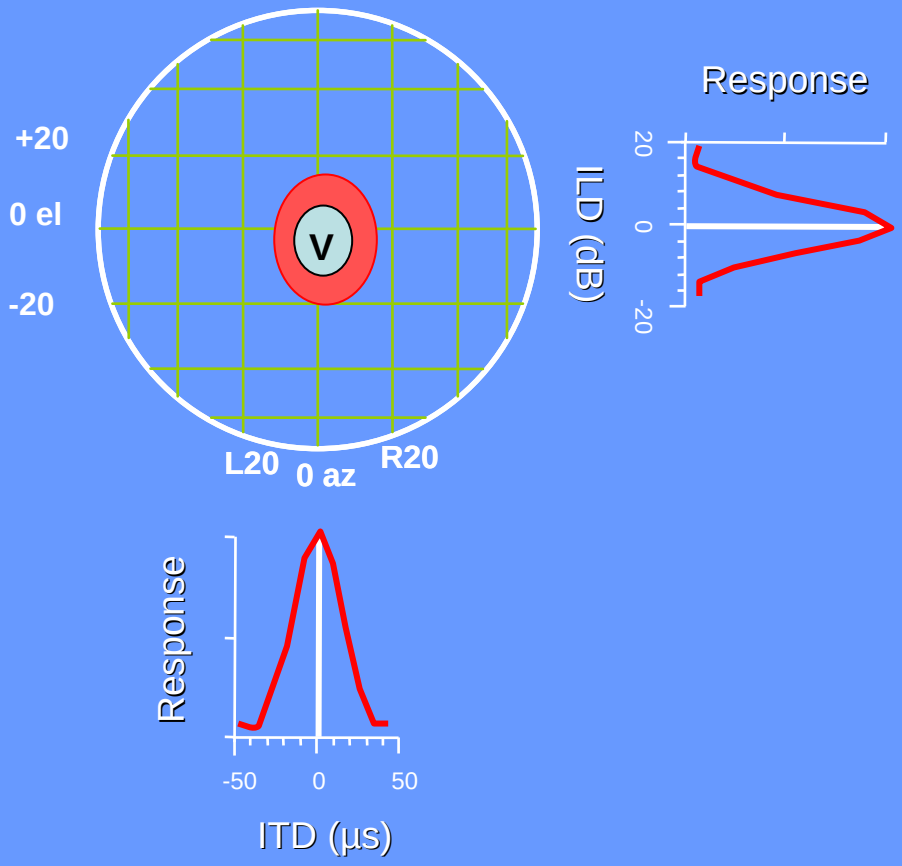
9 kHz Period 111 μs

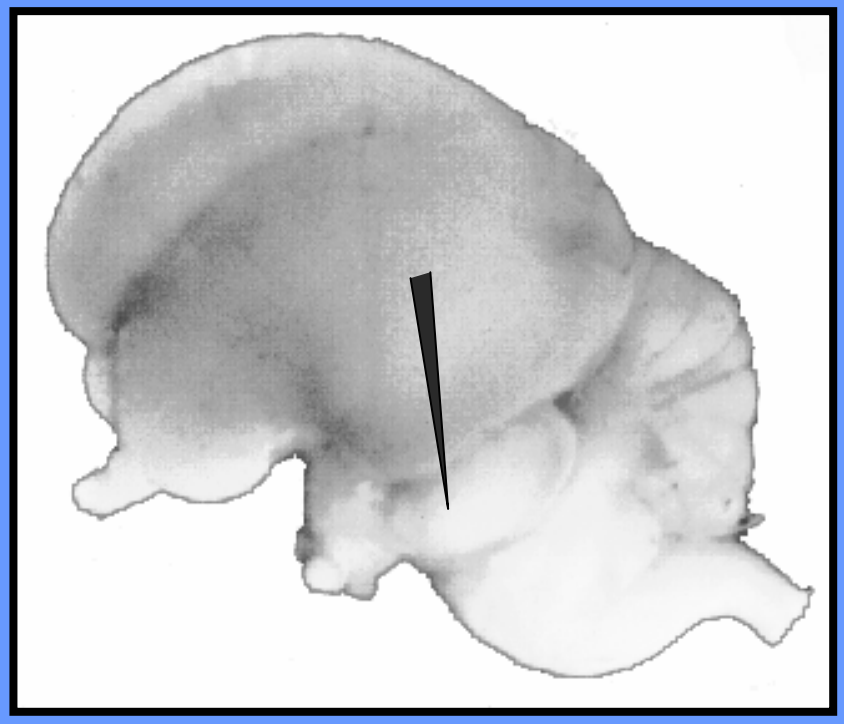


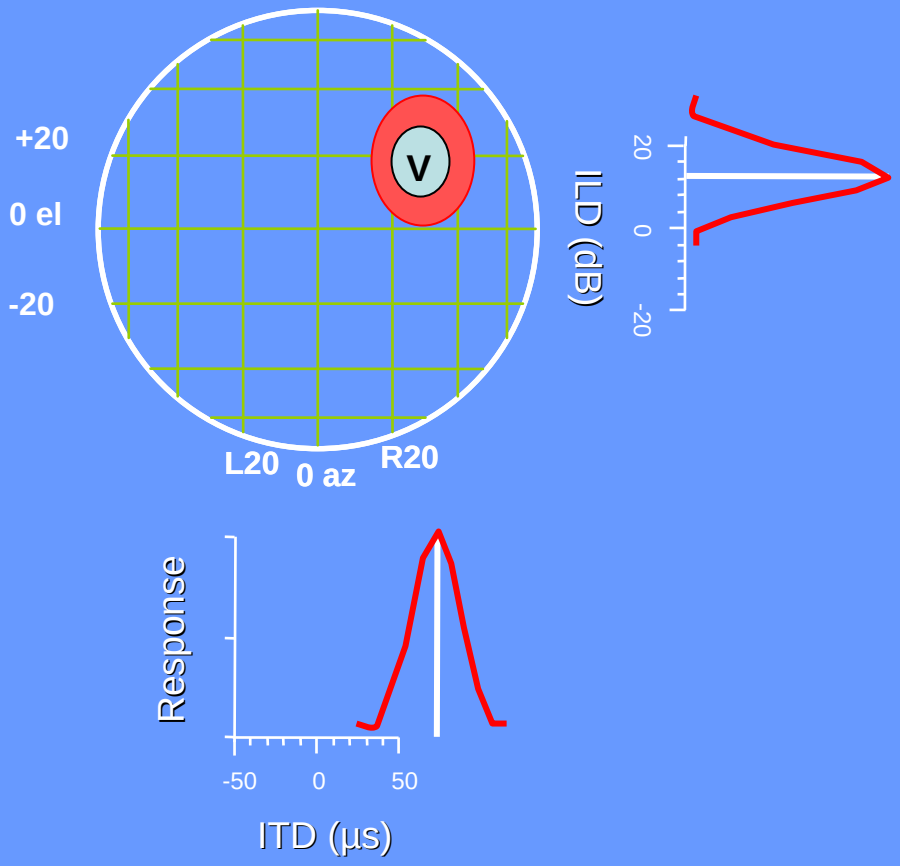
Stimulus phase in degrees

Precision of phase locking is 35 μs at 5 kHz (Koeppl (1997)).


SOUND LOCALIZATION
GAZE CONTROL
Forebrain
Thalamus
Midbrain
Sensory/Association Areas
Archistriatum (FEF)
Ovoidalis (MGN)
Rotundus (Pulvinar)
Inferior Colliculus central n.
Inferior Colliculus external n.
Optic Tectum (SC)
VLVp (LSO/DNLL)
LAM (MSO)
left cochlear n.
right cochlear n.
Brainstem Tegmentum
Motor Nuclei for gaze control
D
R


+20
0 el
-20
V
L20
0 az
R20
Response
ILD (dB)
20
0
-20
Response
-50
0
50
ITD (µs)




+20
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ILD (dB)
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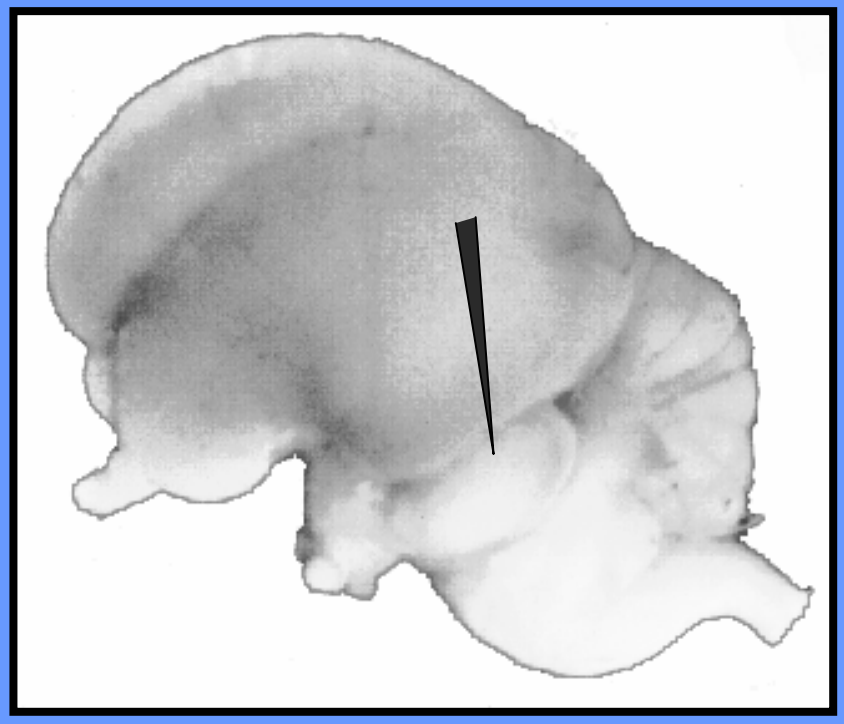
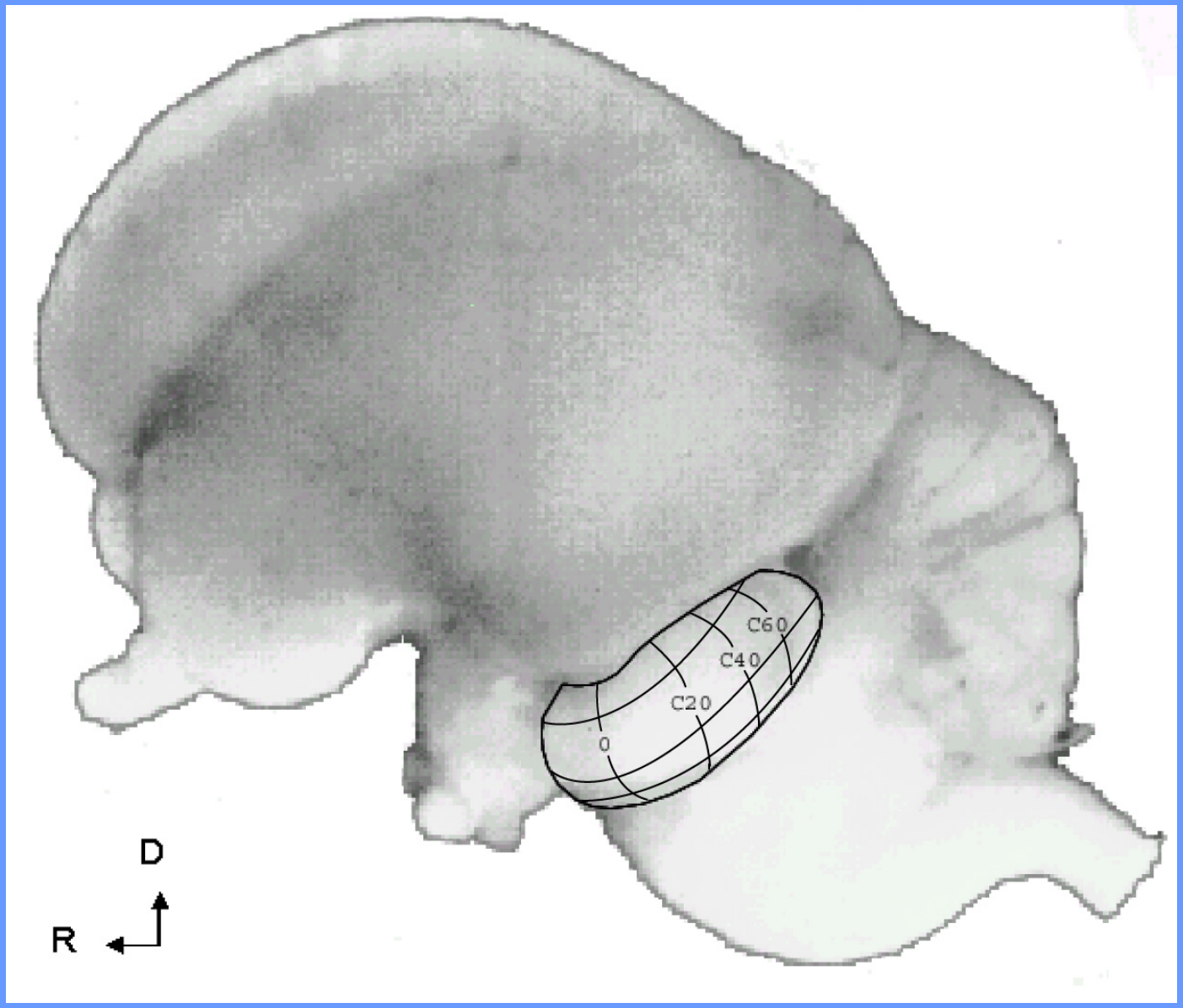
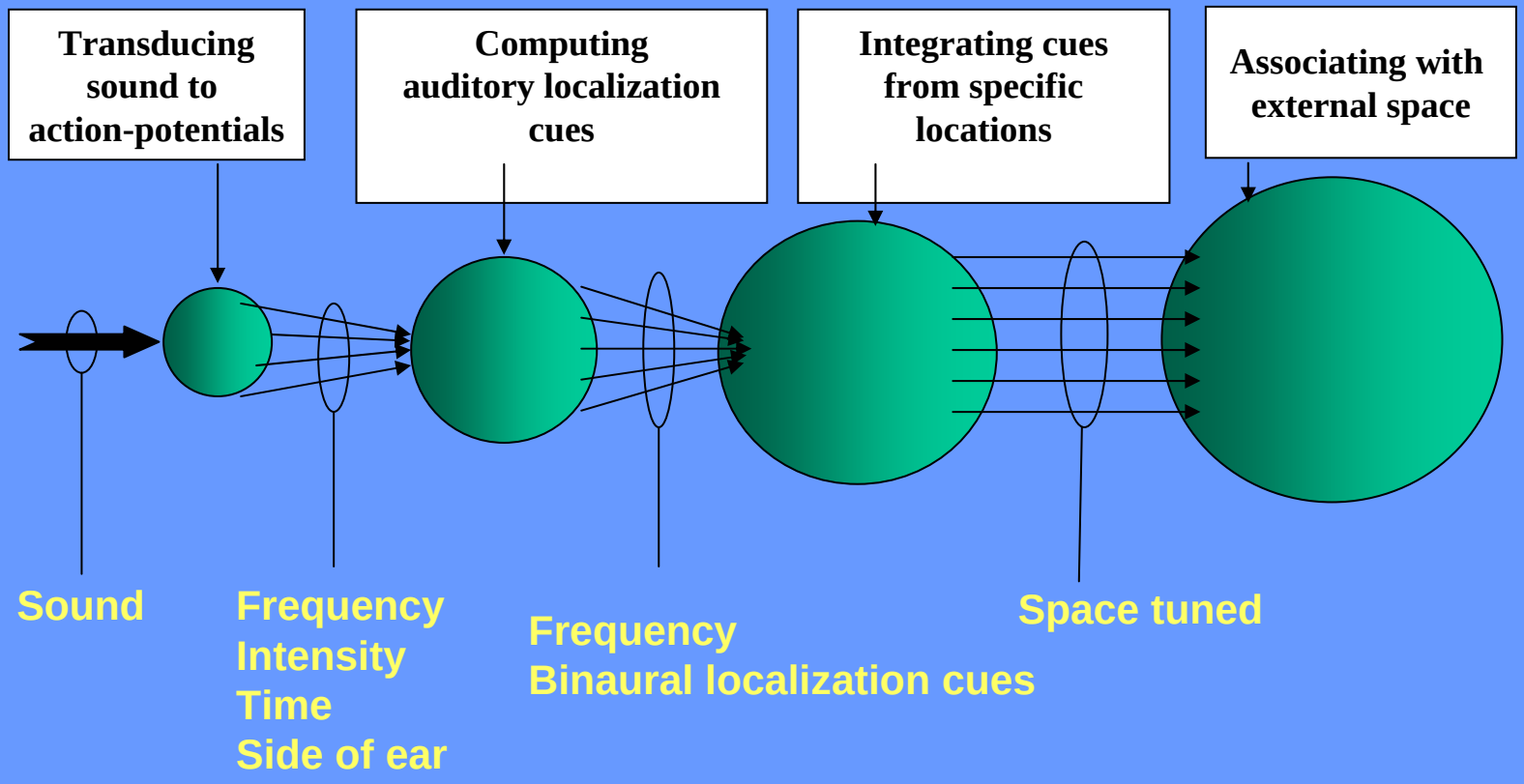
ITD (μs)



Visual and auditory maps in the OT

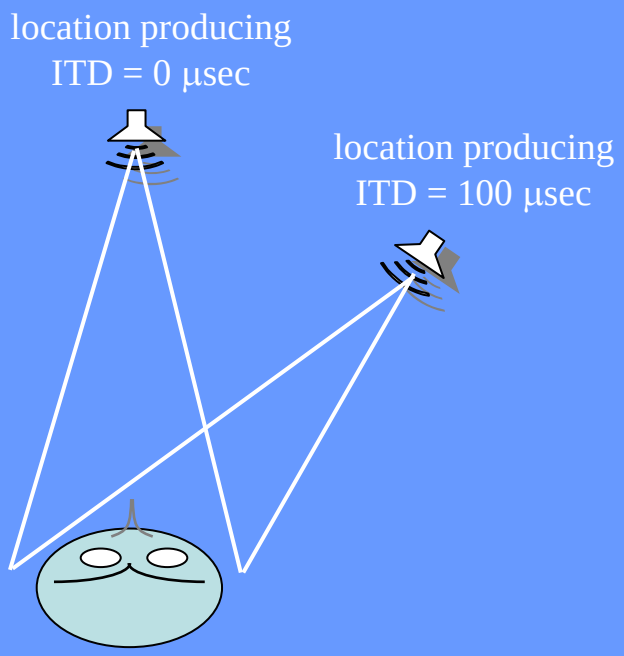


Computational map



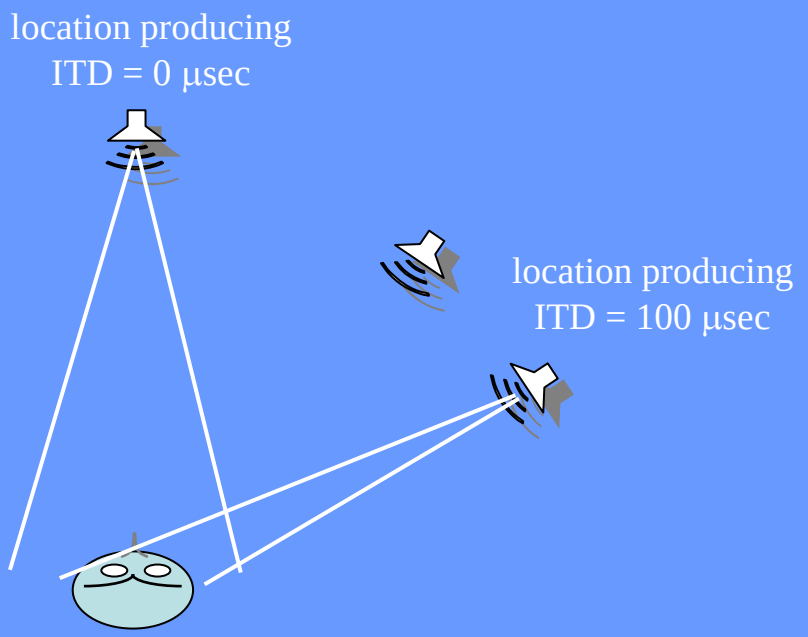
Computational maps

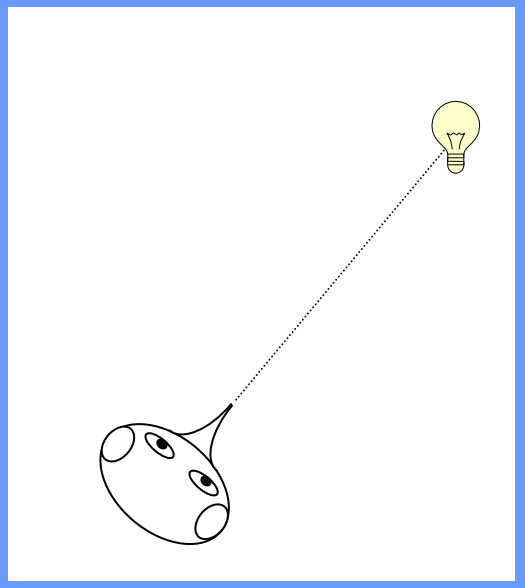
The matching problem

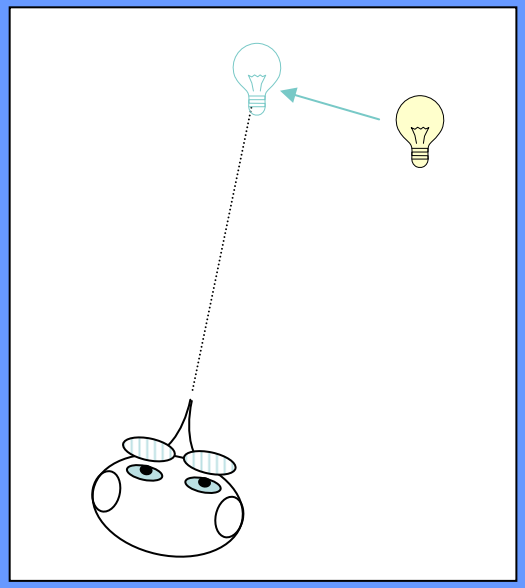


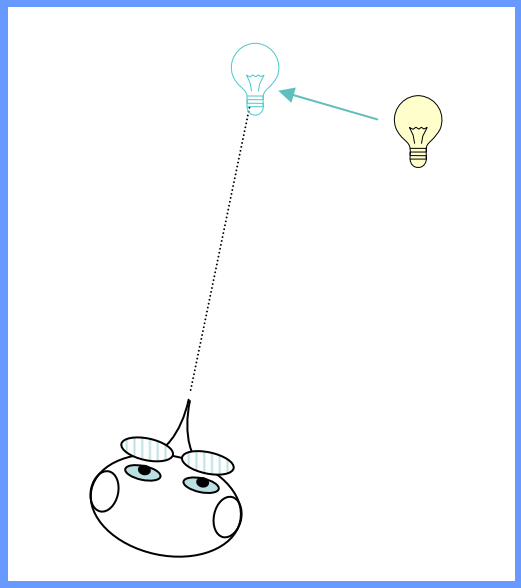
Computational maps

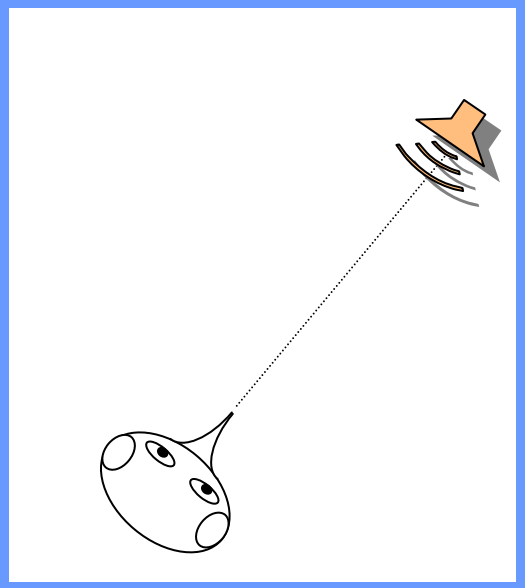
The matching problem

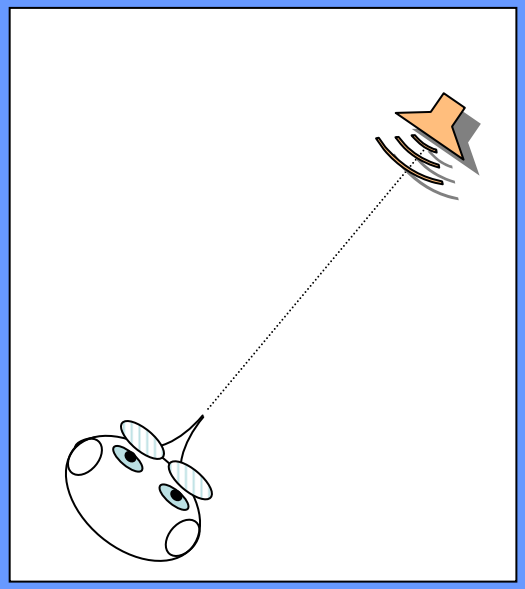


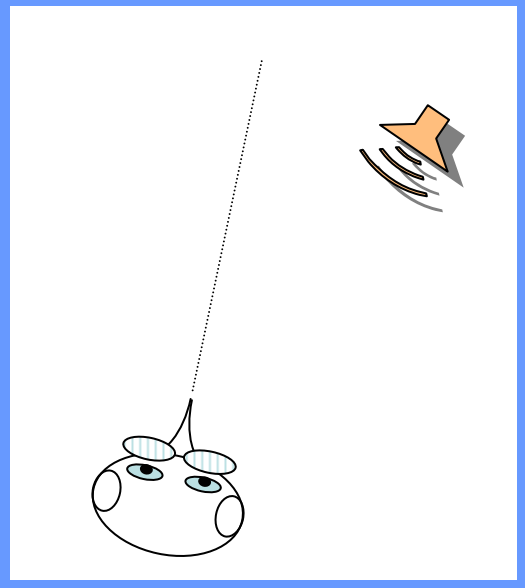












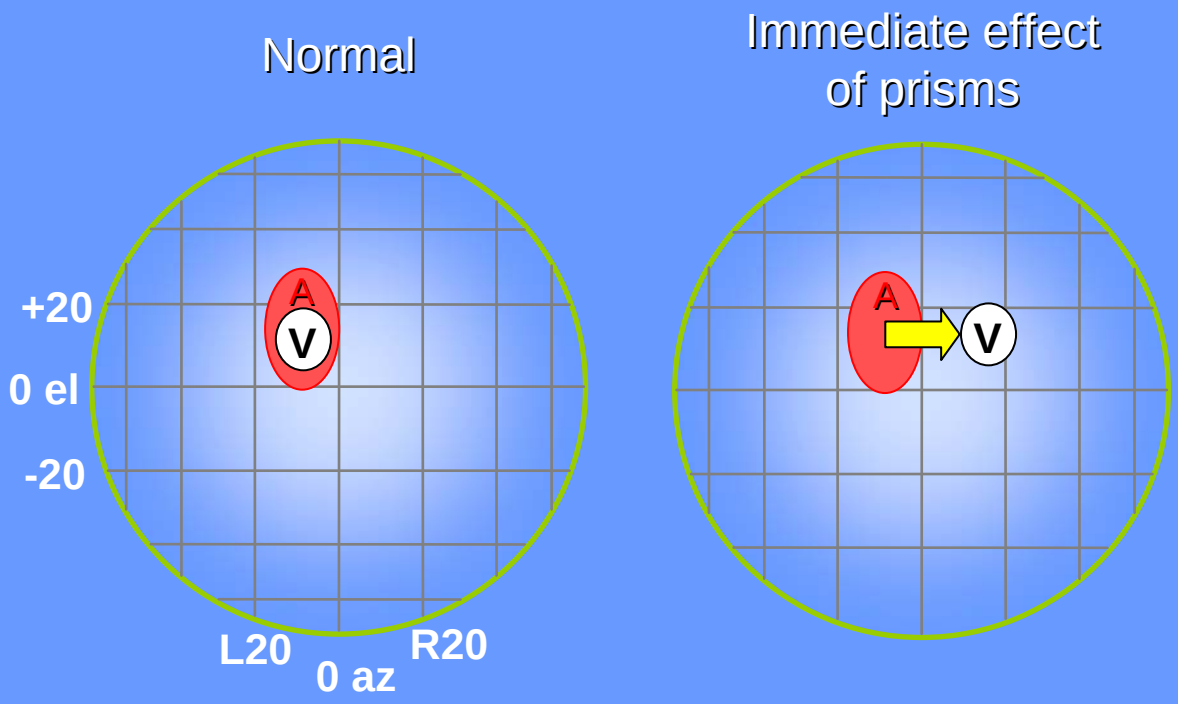
Normal

Immediate Effect of Prisms

Prism-adapted

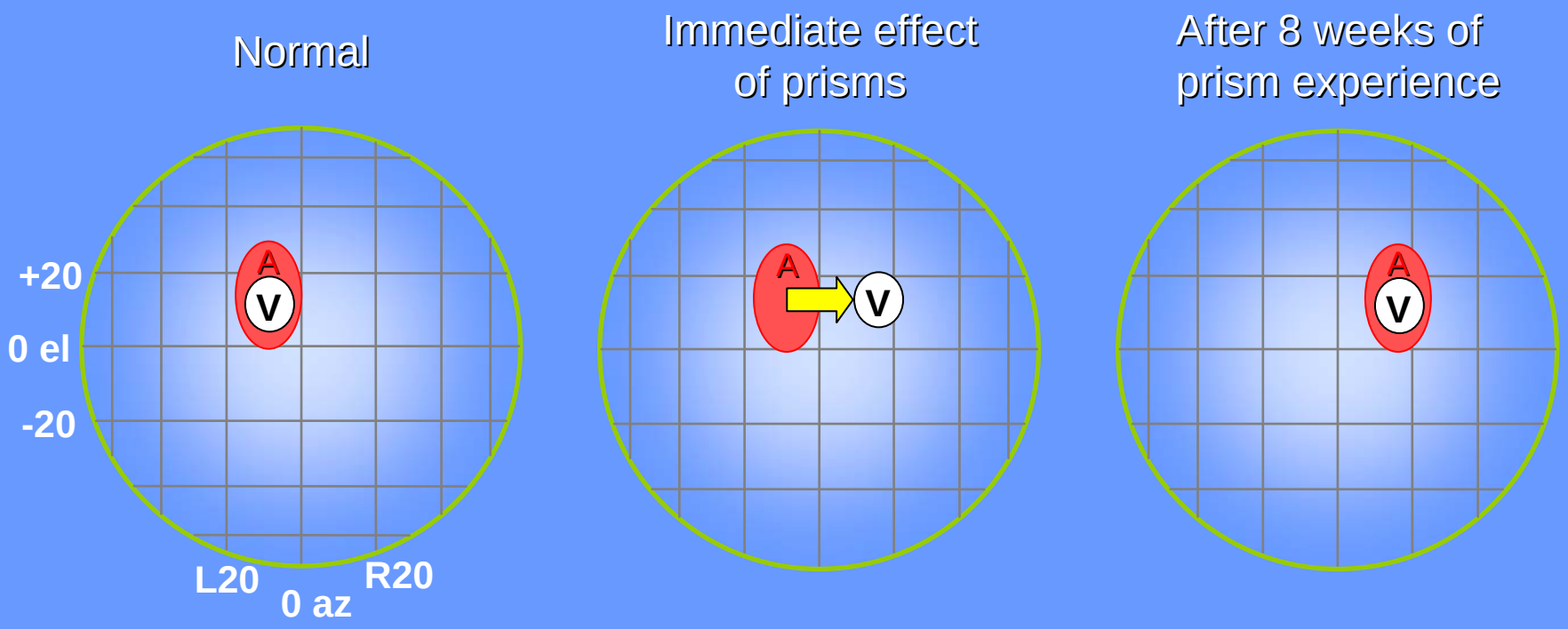
Knudsen and Knudsen J Neurosci (1989)

Effect of prism experience on auditory tuning



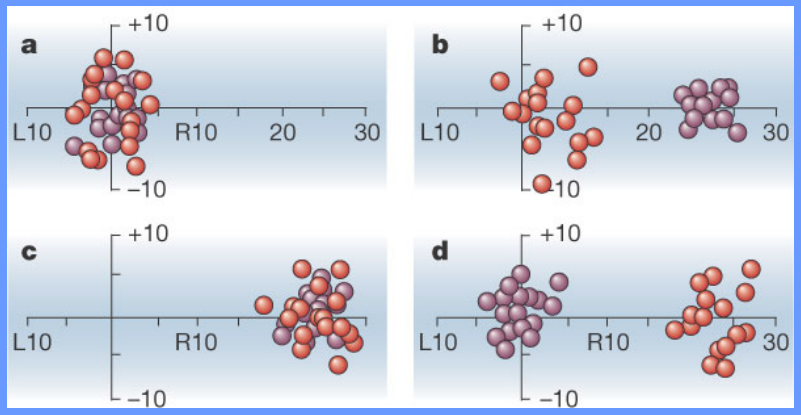
Knudsen and Brainard, Science (1991)

Effect of prism experience on auditory tuning

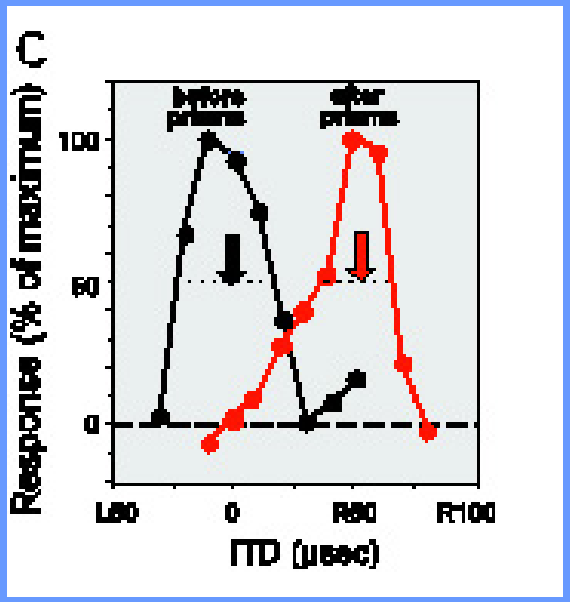


Quantification of learning

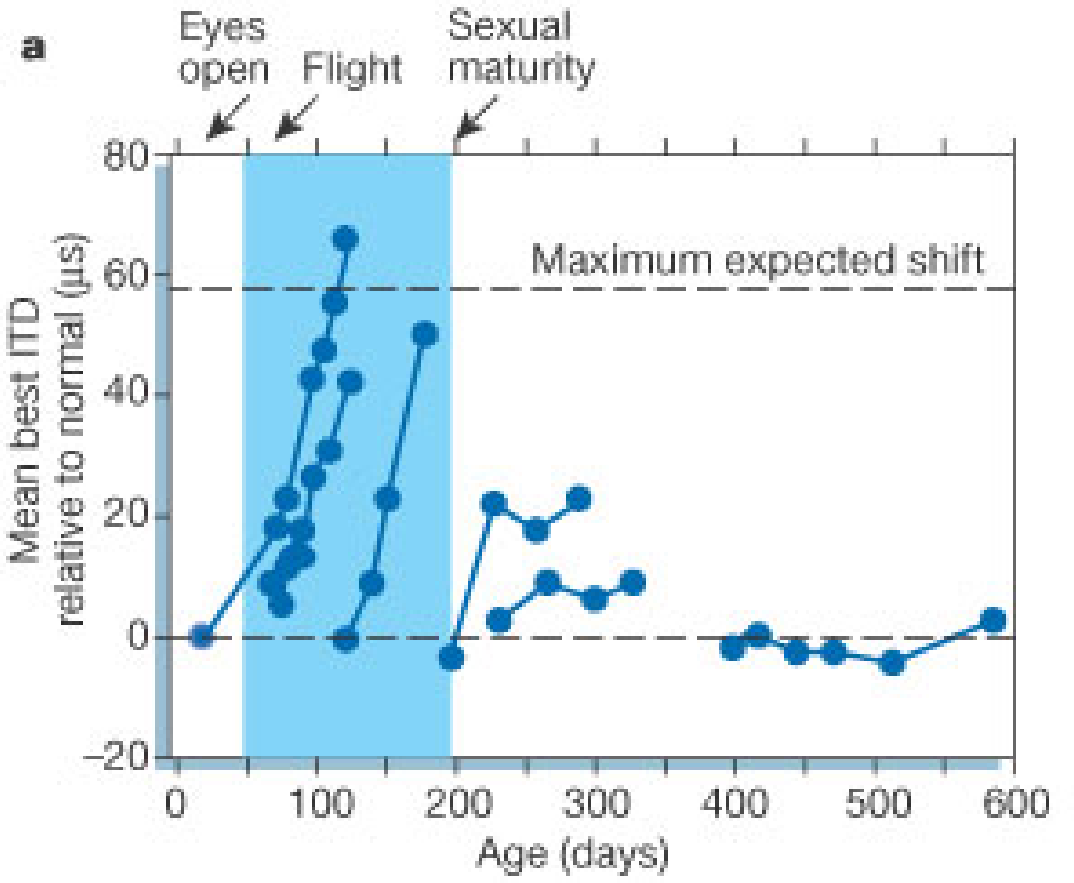
1. Behavioral test



2. Physiological test

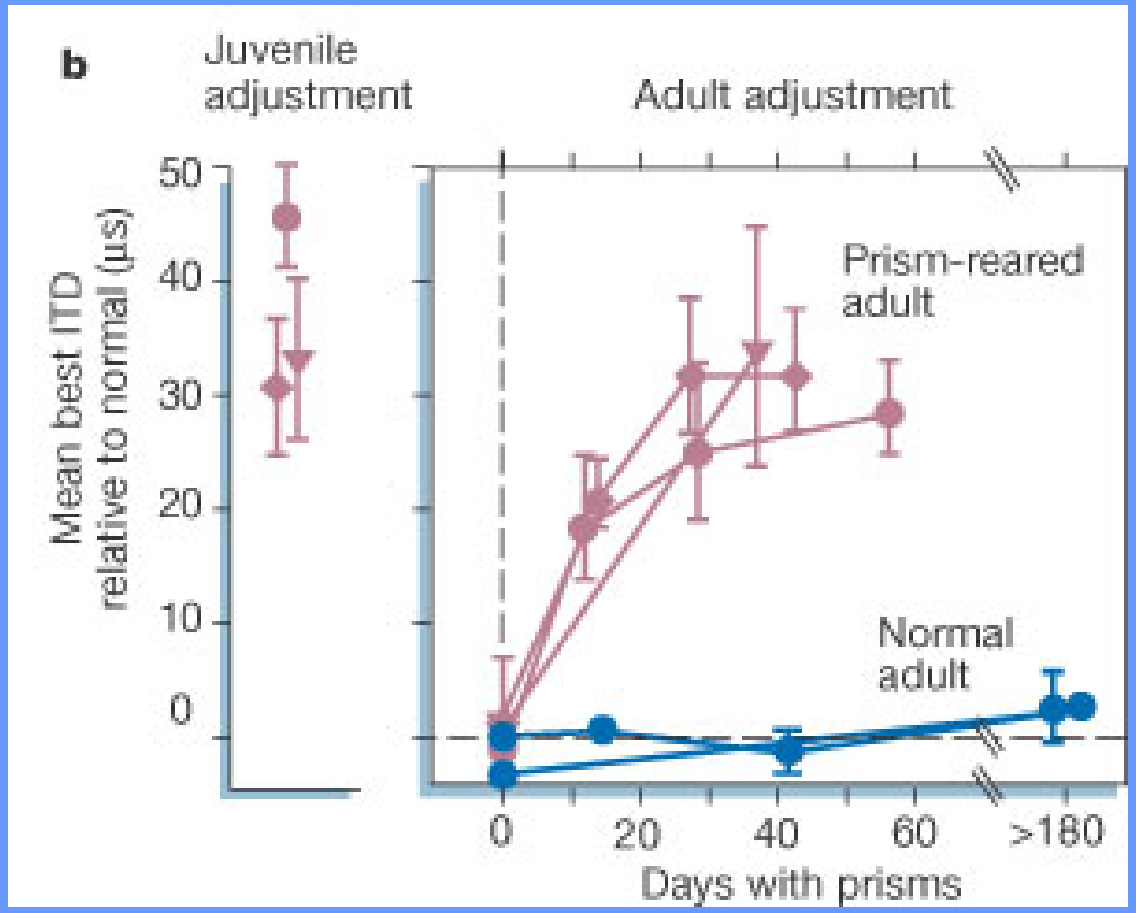


Decline in learning with age



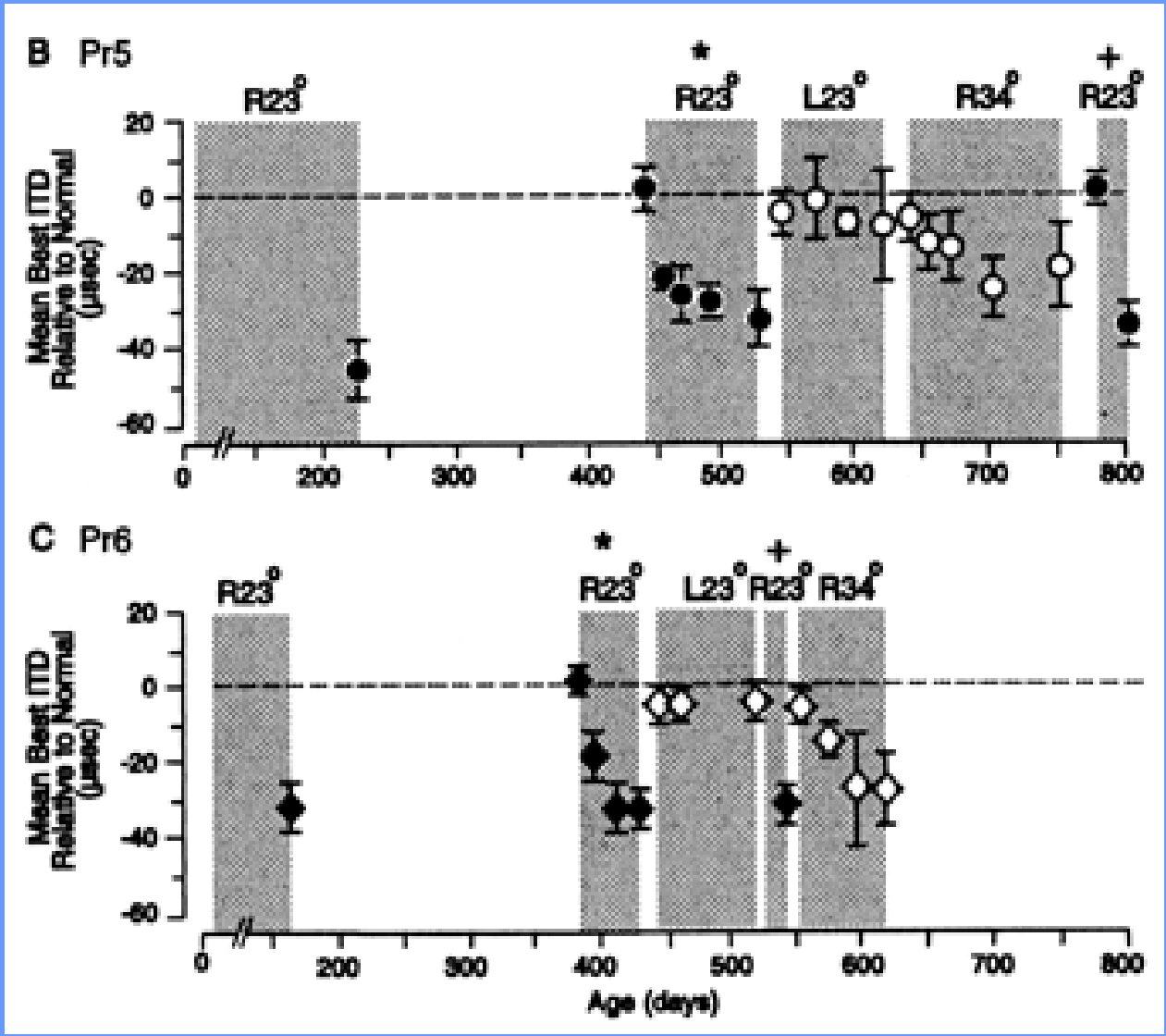
Knudsen, E. I. .*Science*.(1998)

Increased capacity for learning in adults that have had appropriate experience as juveniles



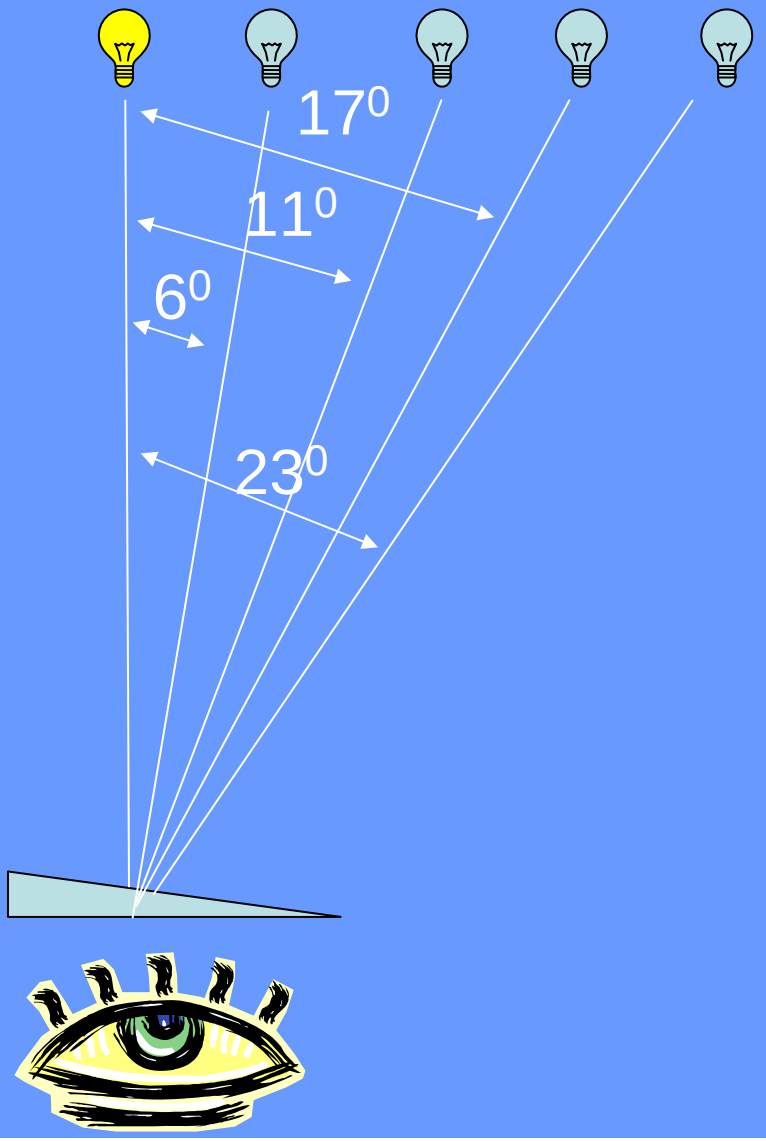
Knudsen, E. I. .*Science*.(1998)

Effects of juvenile experience on adult learning

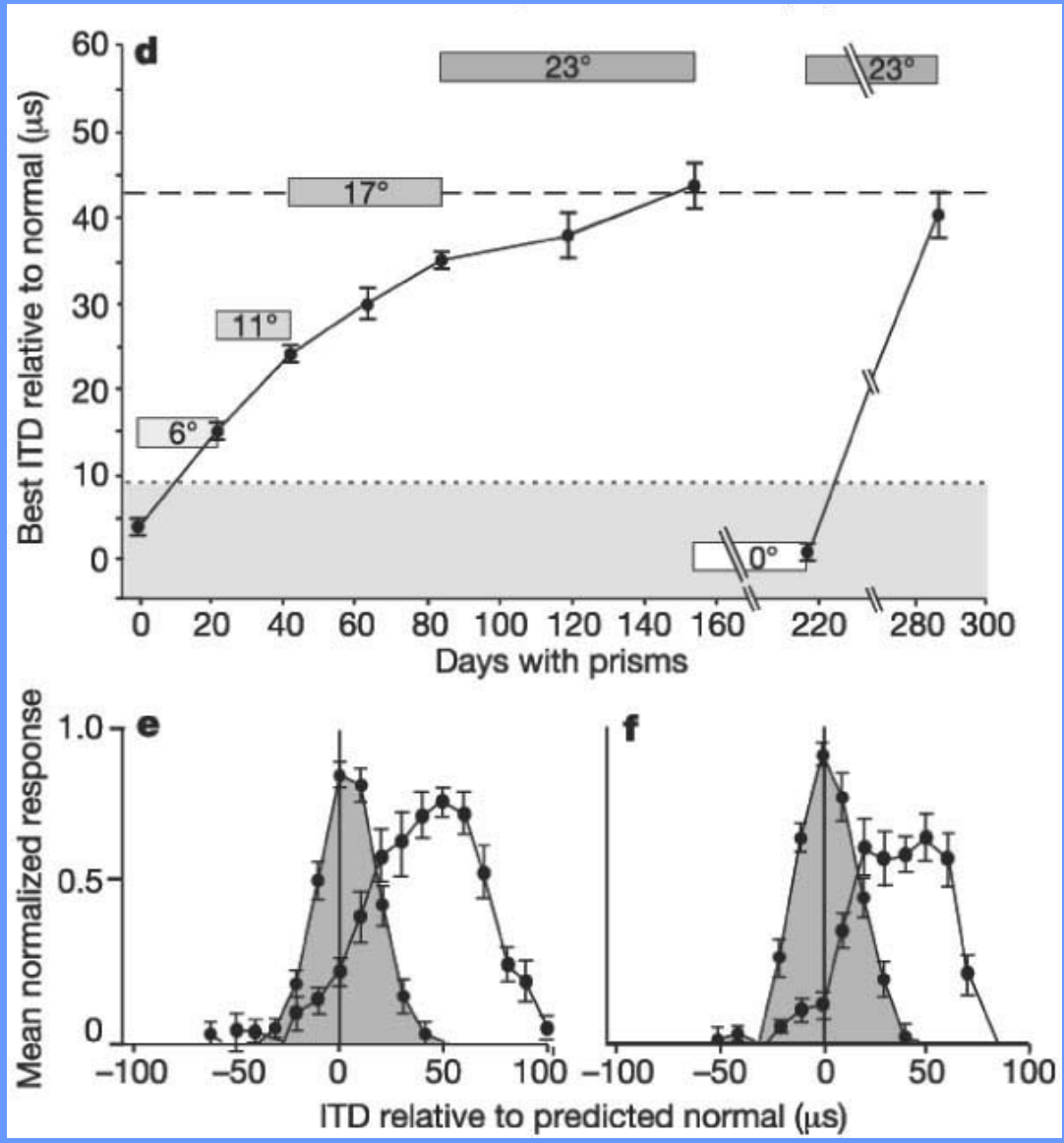


Knudsen, E. I. .*Science*.(1998)

Incremental learning

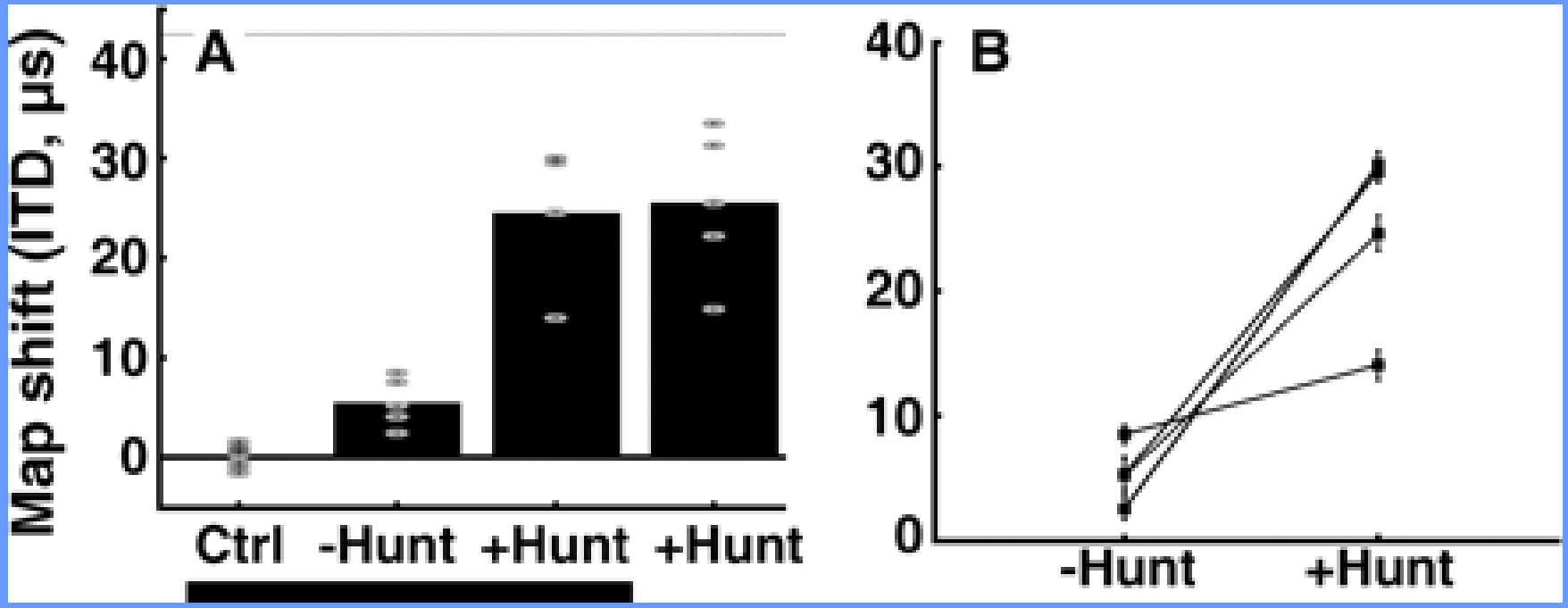


Incremental learning



Linkenhoker and Knudsen (2002) Nature

Rich and lively experiences increase learning capacity in adults

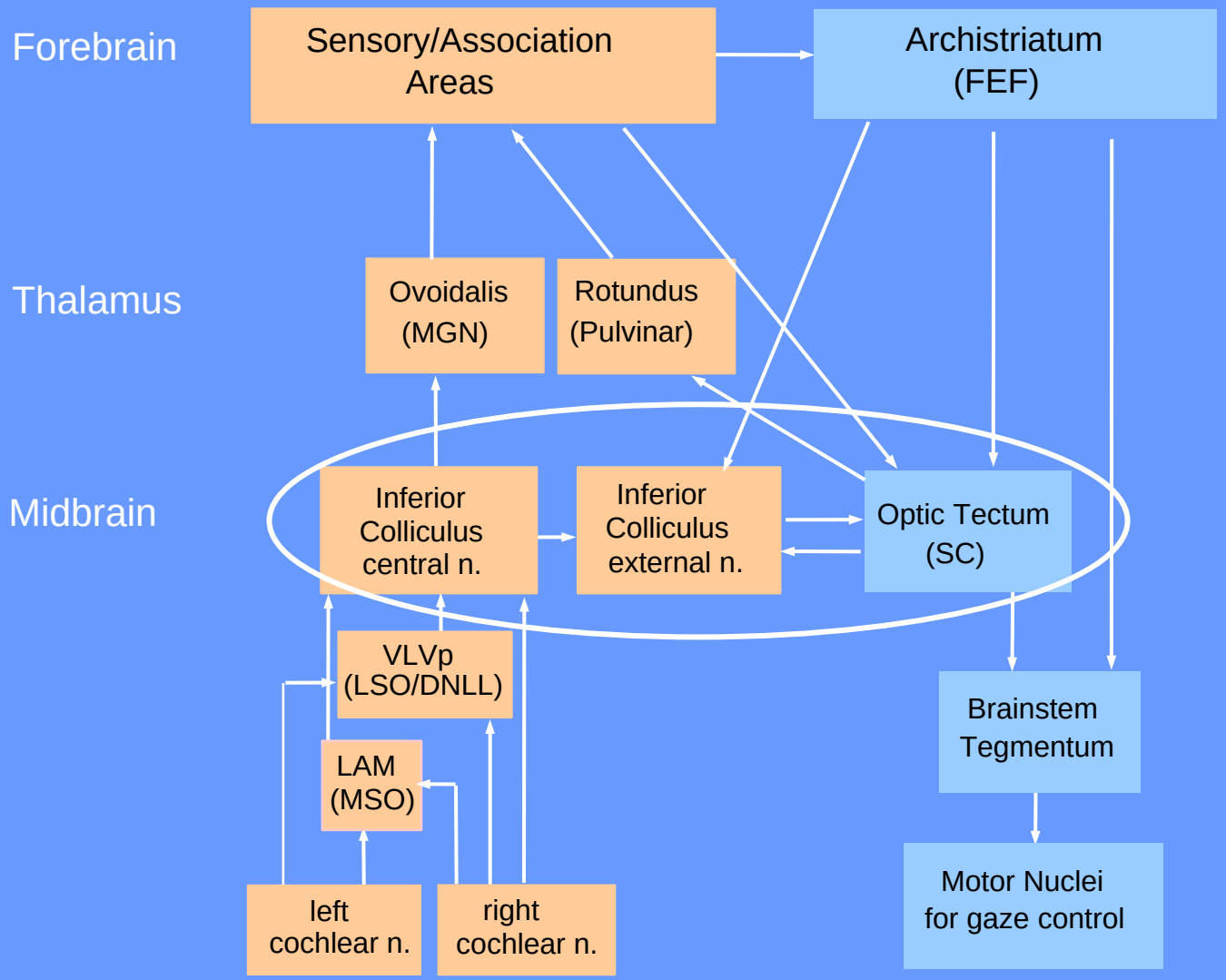


Bergan et al., Journal of Neuroscience (2005)

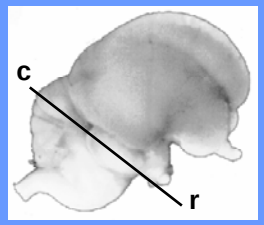
Summary

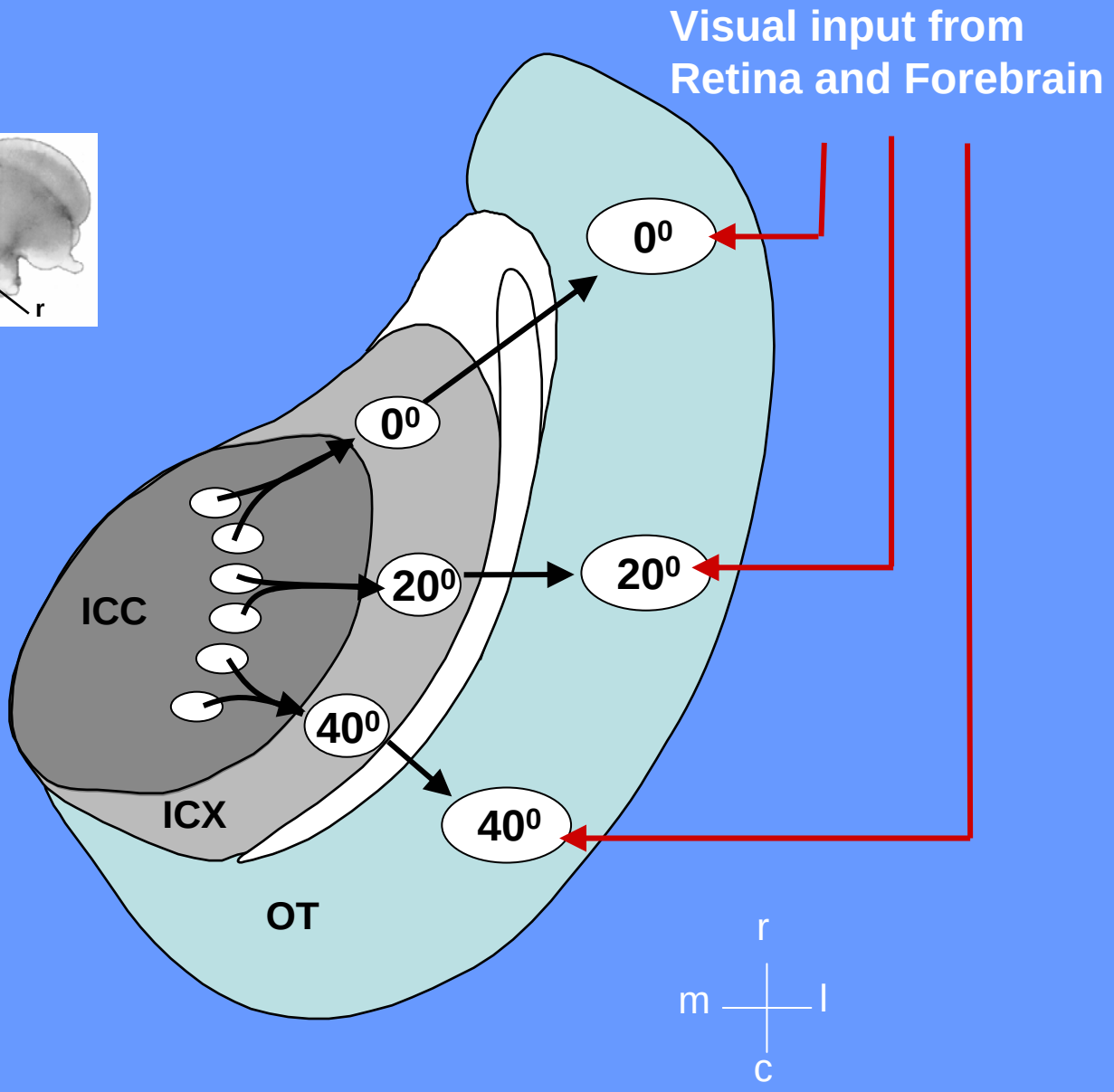
- Decline in learning with age
- Increased capacity for learning in adults that have had appropriate experience as juveniles
- Incremental training improves learning
- Rich and lively experiences increase learning capacity in adults

Where is the site of plasticity?

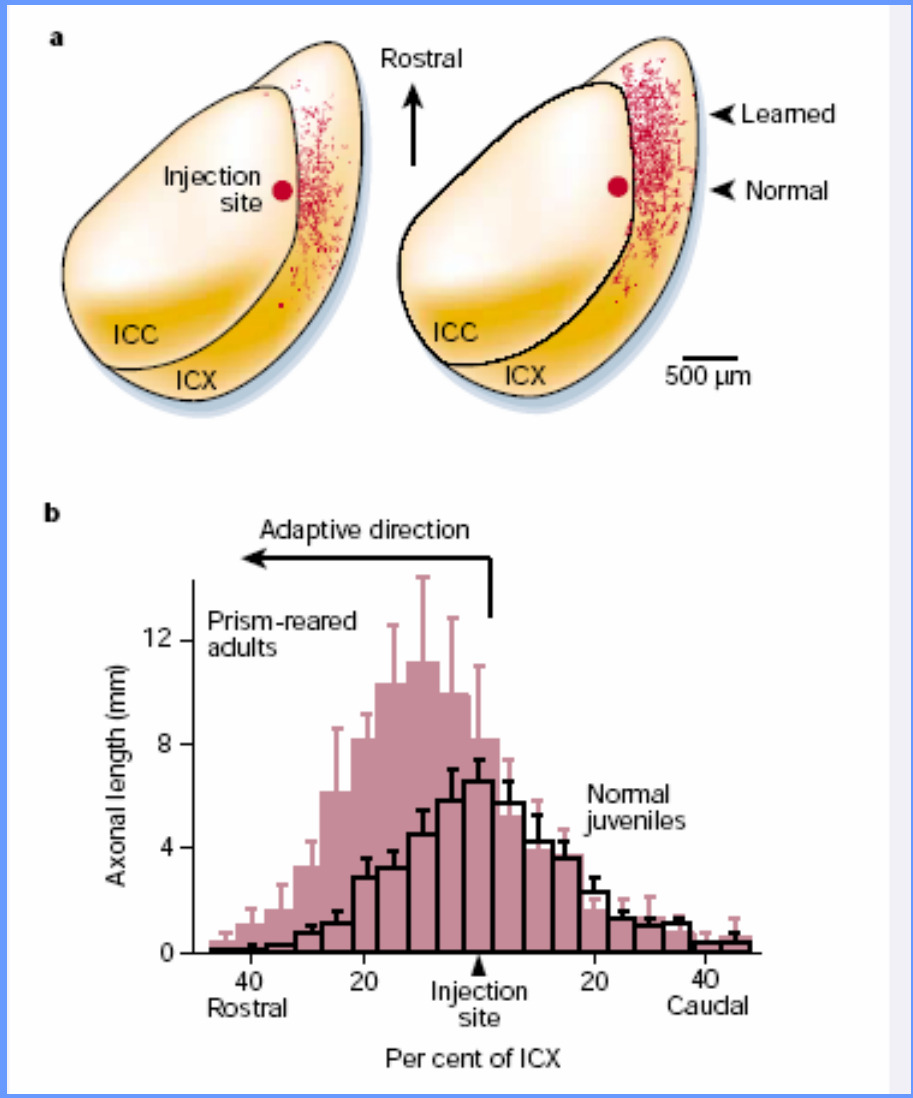


Horizontal section through the tectal lobe



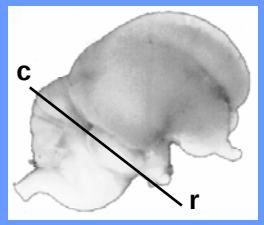


Site of plasticity in the ICX

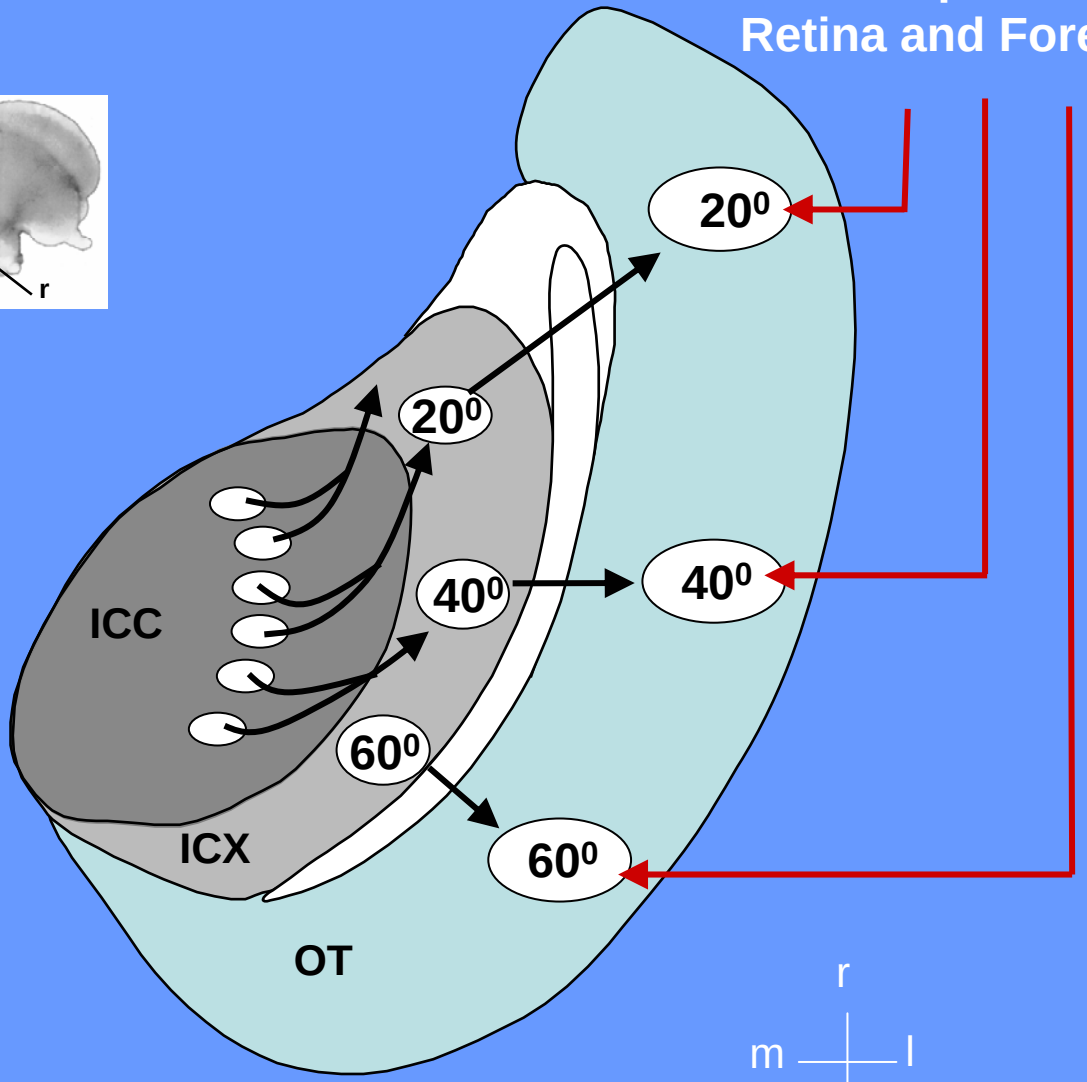


Debello et al., J. Neurosci. 2001

After prism learning



Visual input from
Retina and Forebrain



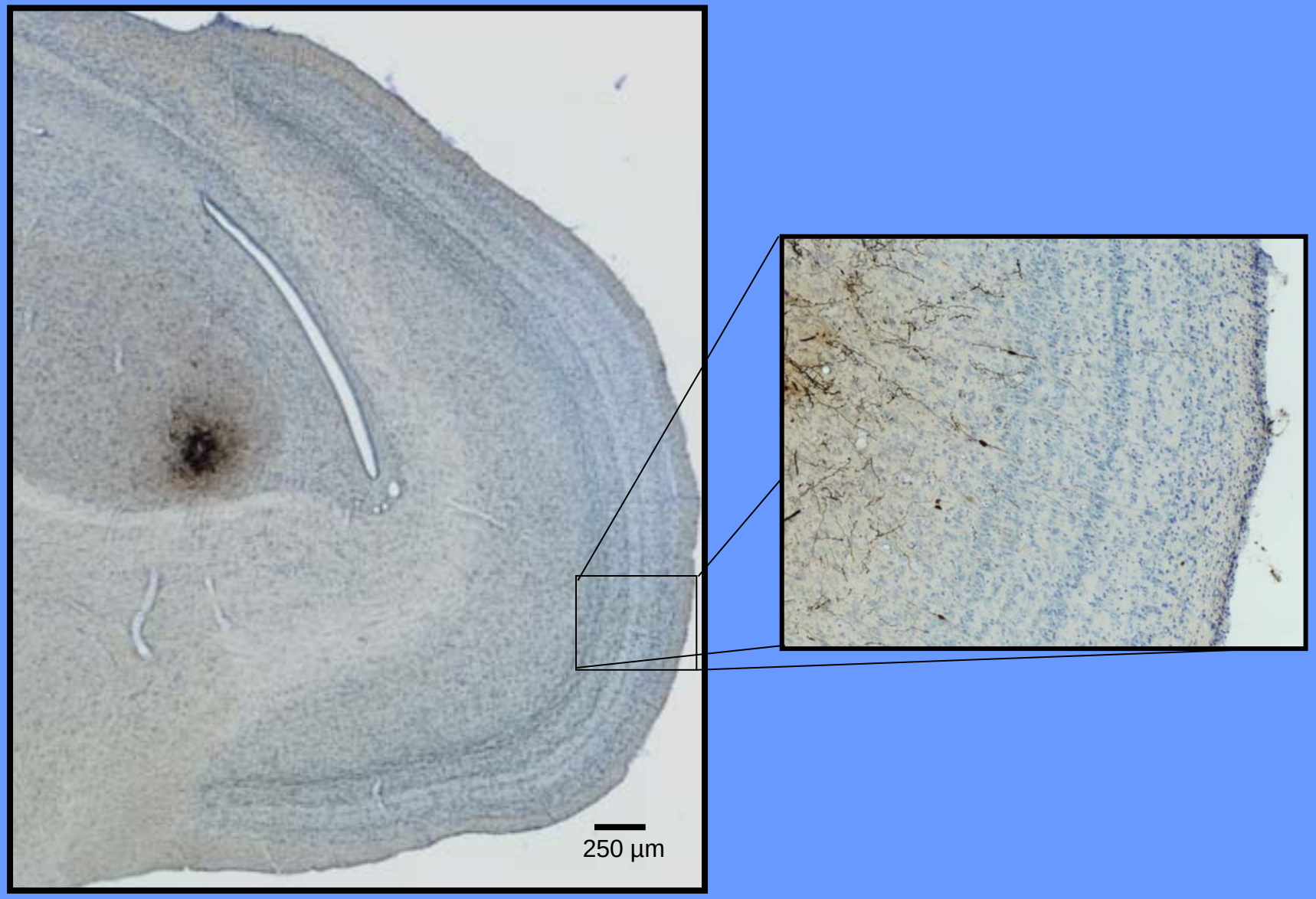
The instructive signal

- Operates in the ICX

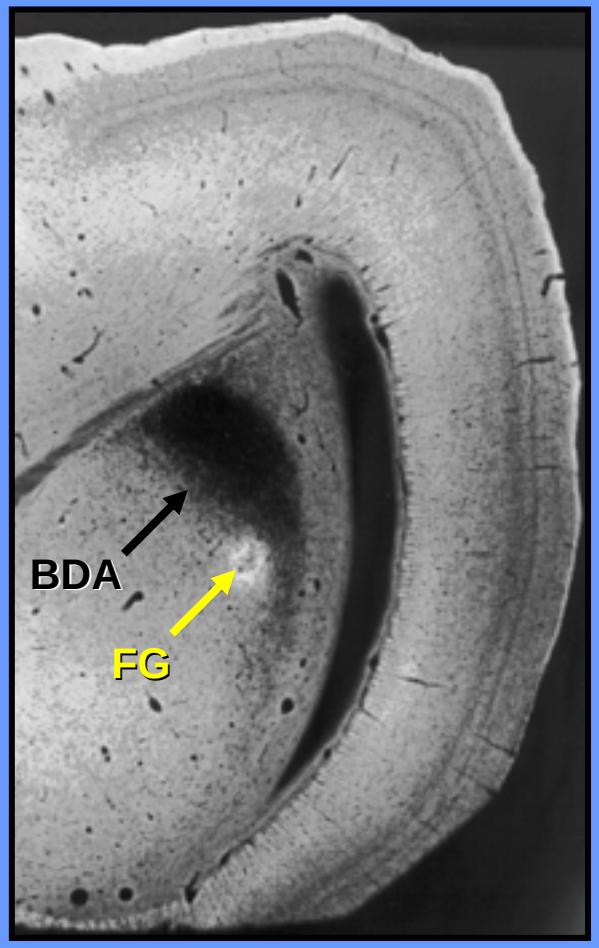
- Visually based

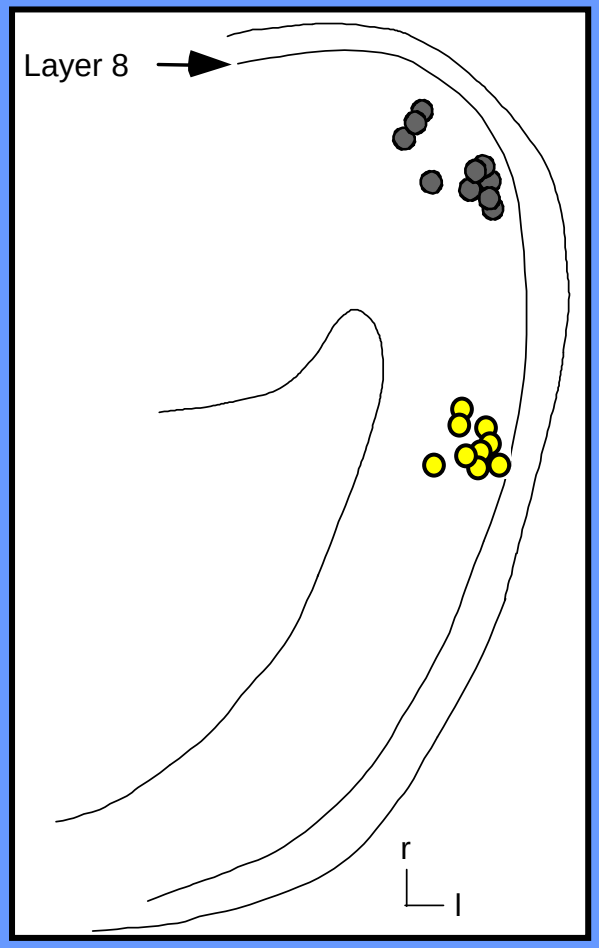
Where is the instructive signal coming from?

BDA injection site in ICX

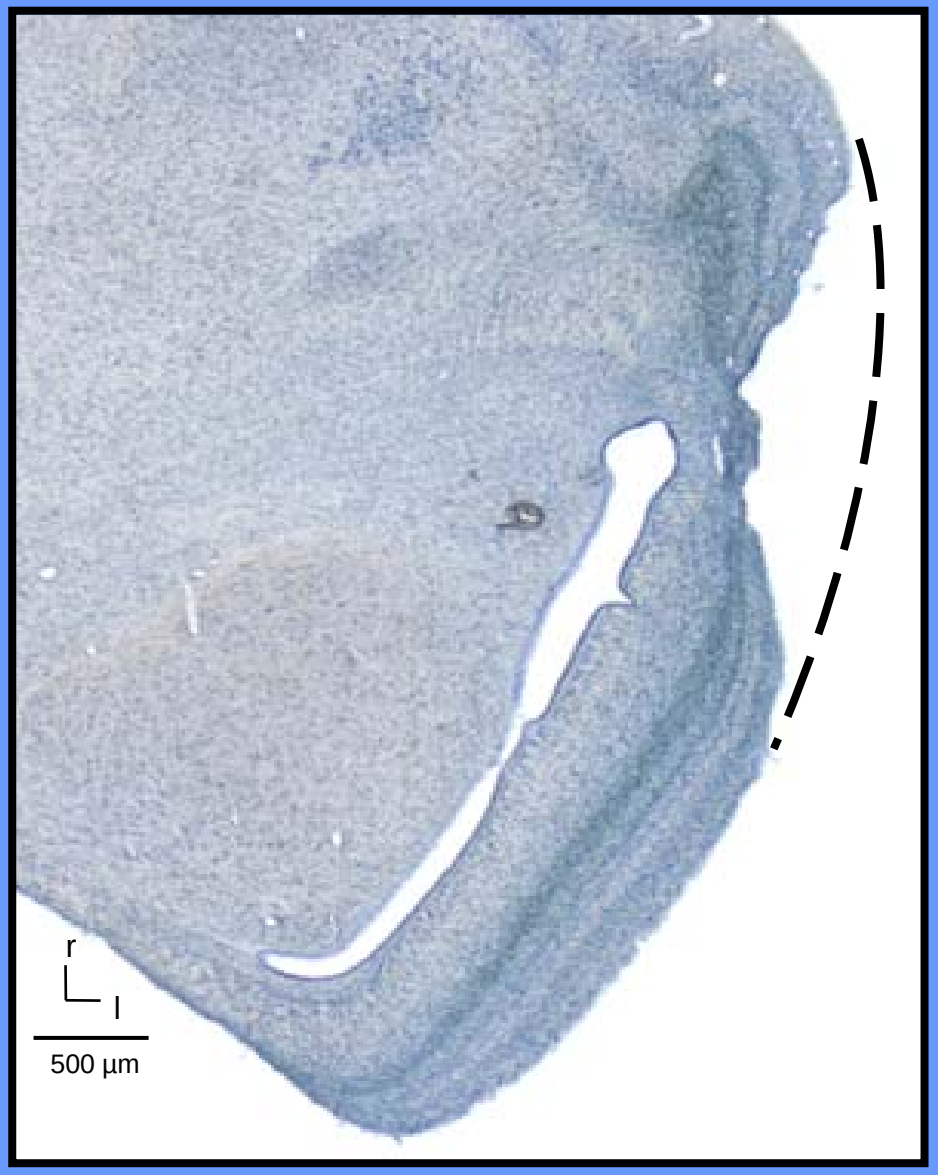


Topography of the OT-ICX projection



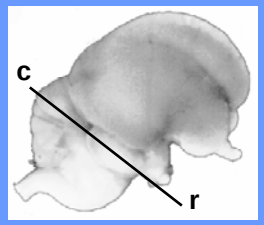


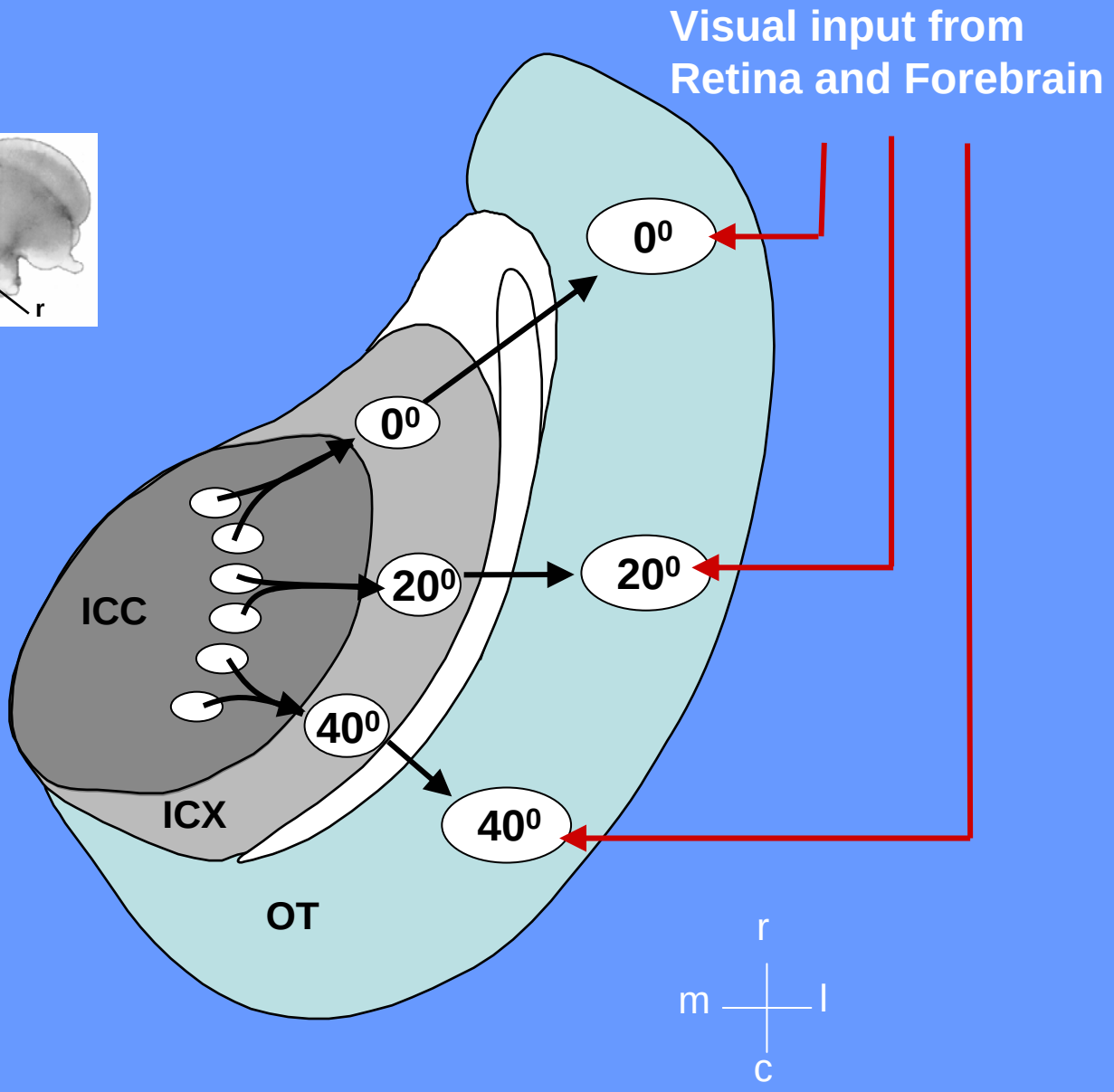
Restricted lesion of the optic tectum

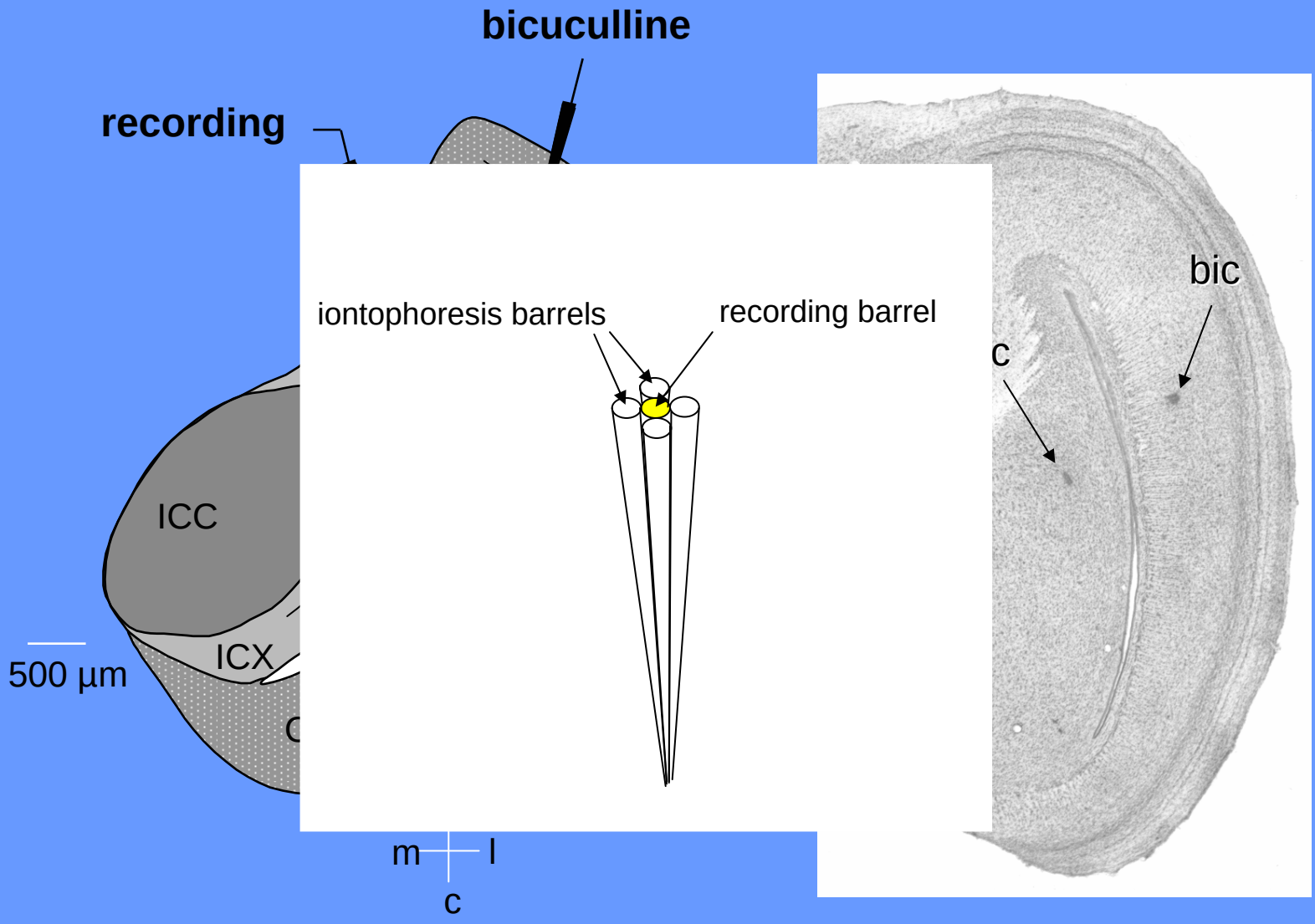


How can a visually based instructive signal act in an auditory structure?

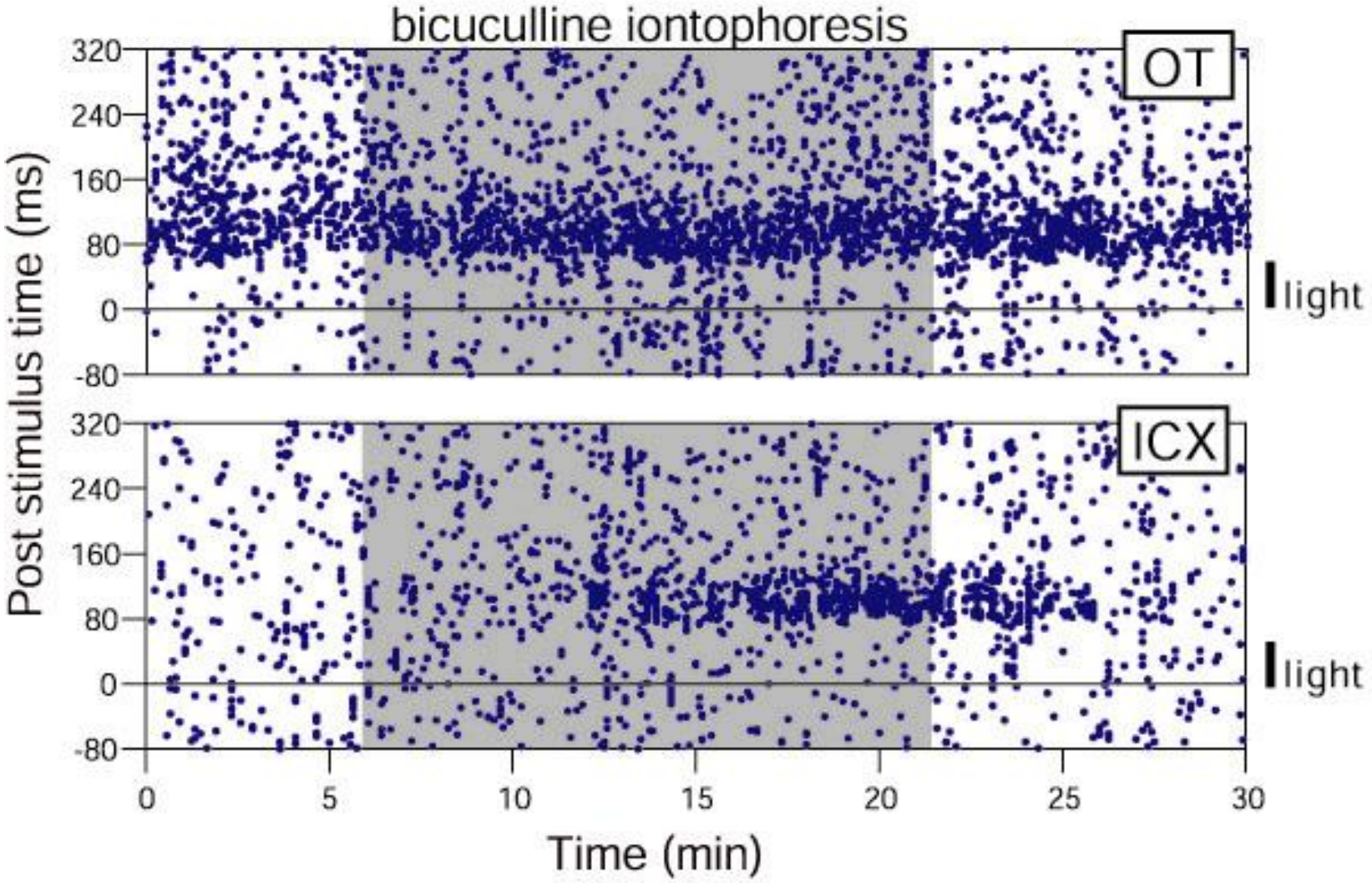
Horizontal section through the tectal lobe



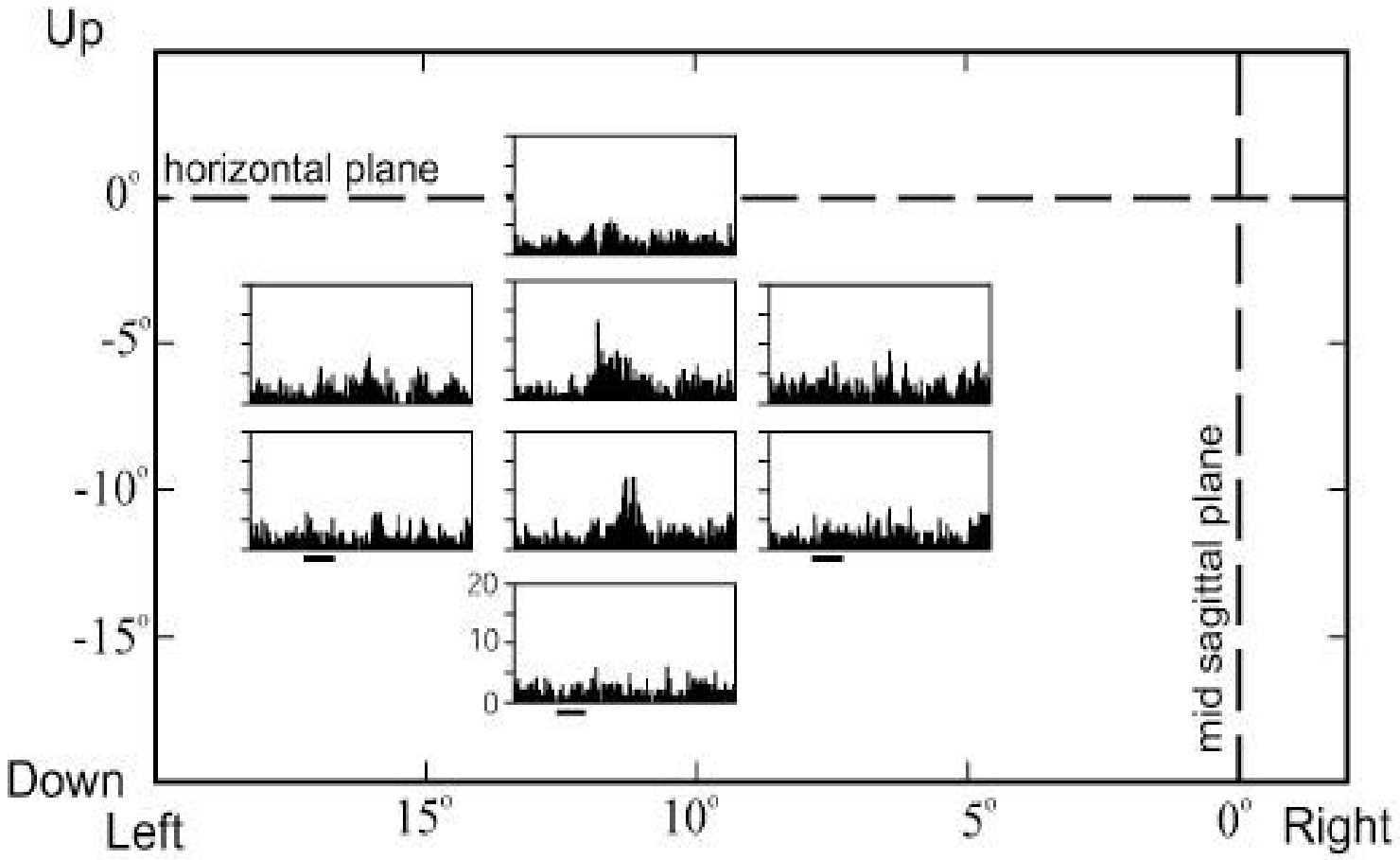


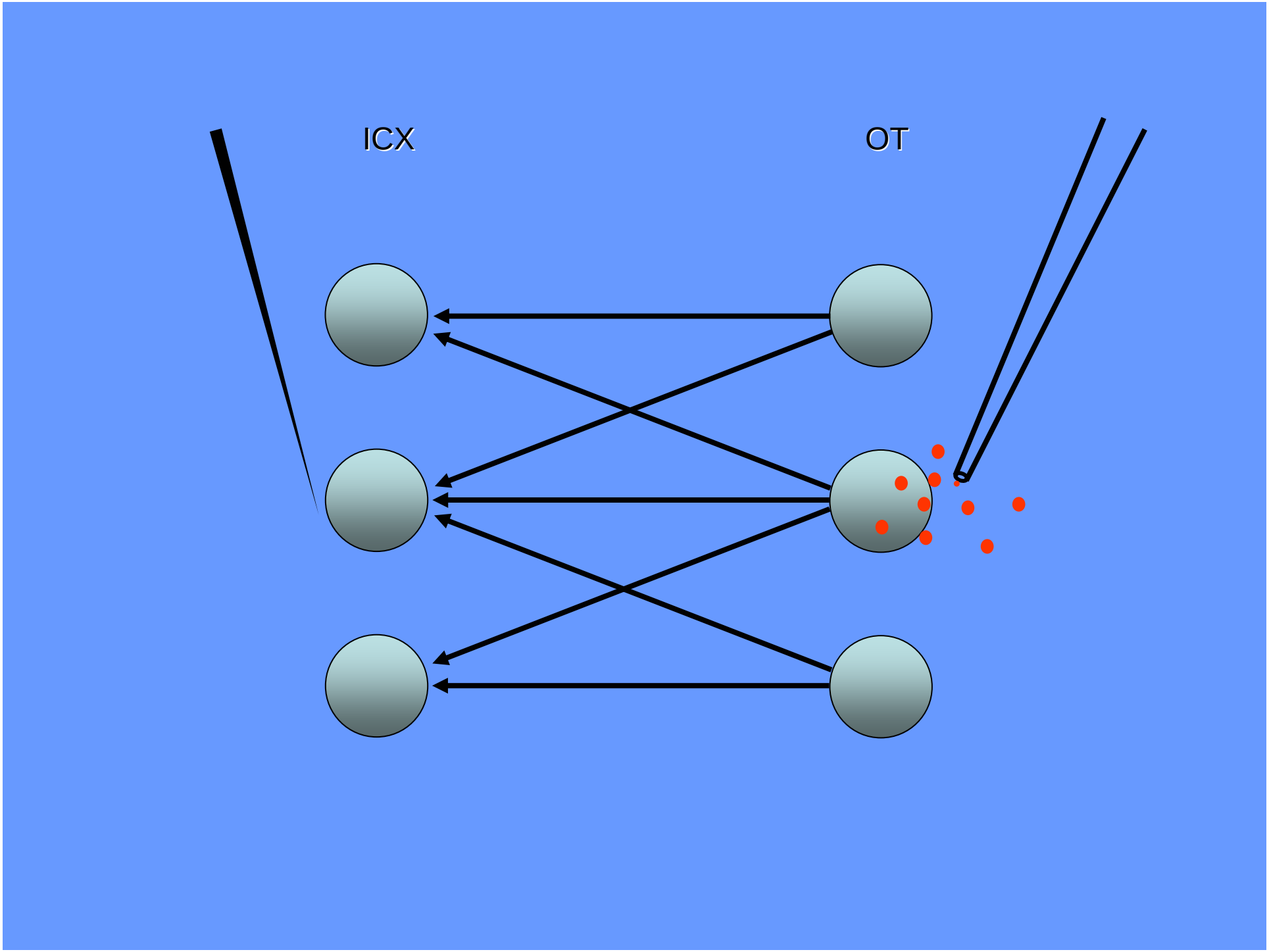

bicuculline
recording
iontophoresis barrels
recording barrel
bic
c
ICC
ICX
500 µm
m
l
c

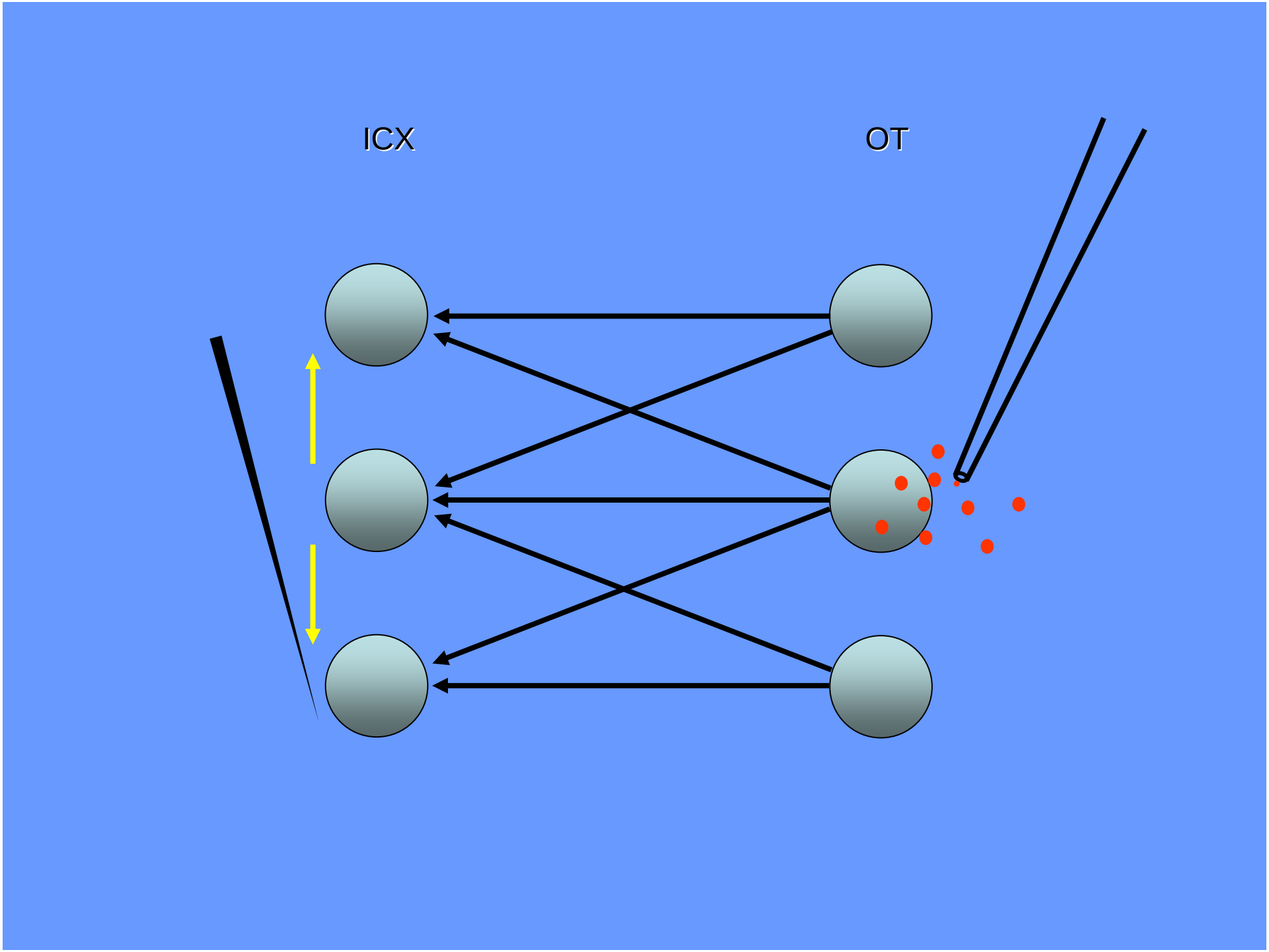
Light responses in the ICX

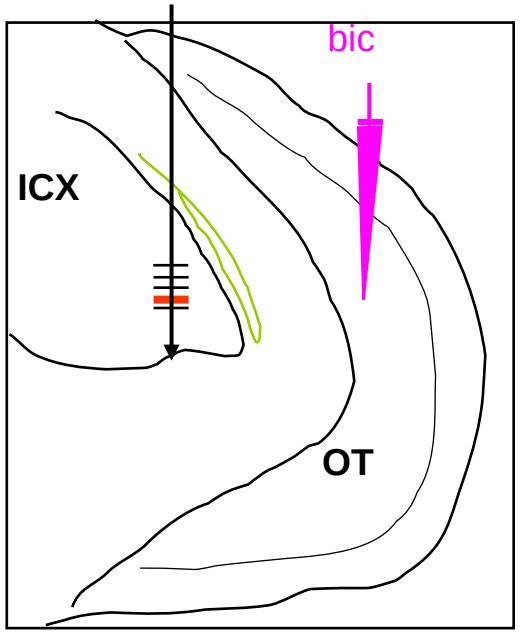


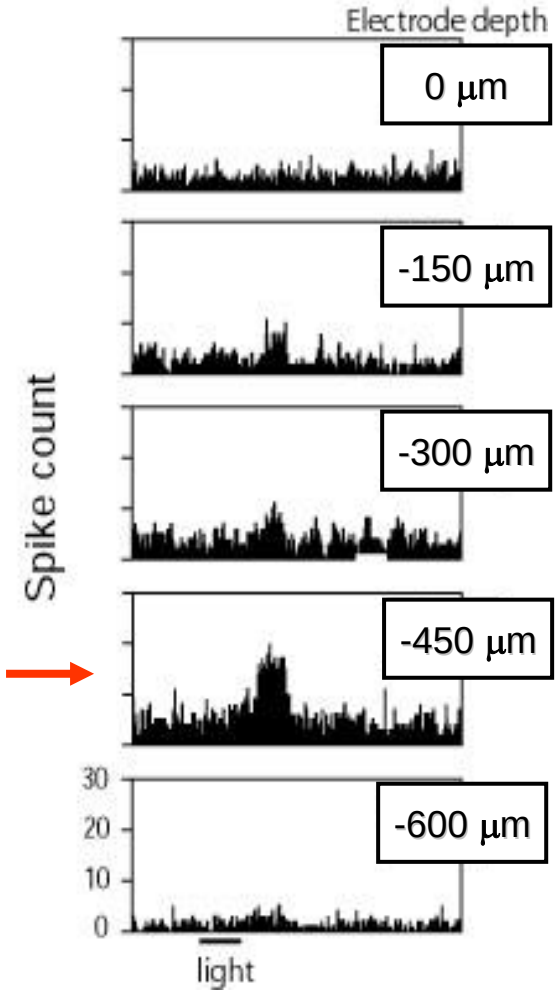
Visual Receptive Fields in the ICX

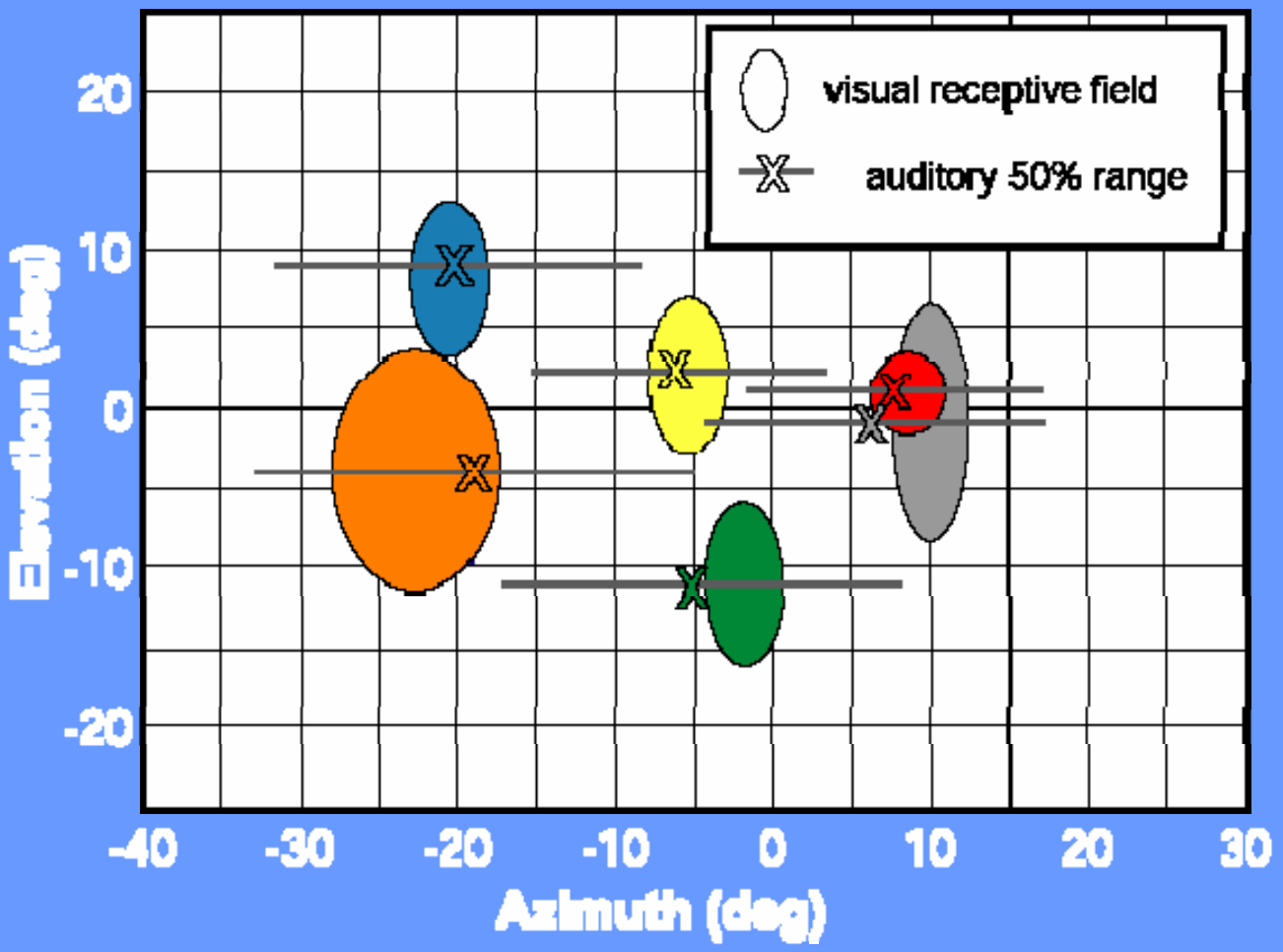



ICX
OT


ICX
OT


bic
ICX
OT


Electrode depth
0 µm
-150 µm
-300 µm
-450 µm
-600 µm
Spike count
30
20
10
0
light


visual receptive field
auditory 50% range
Elevation (deg)
20
10
0
-10
-20
-40
-30
-20
-10
0
10
20
30
Azimuth (deg)

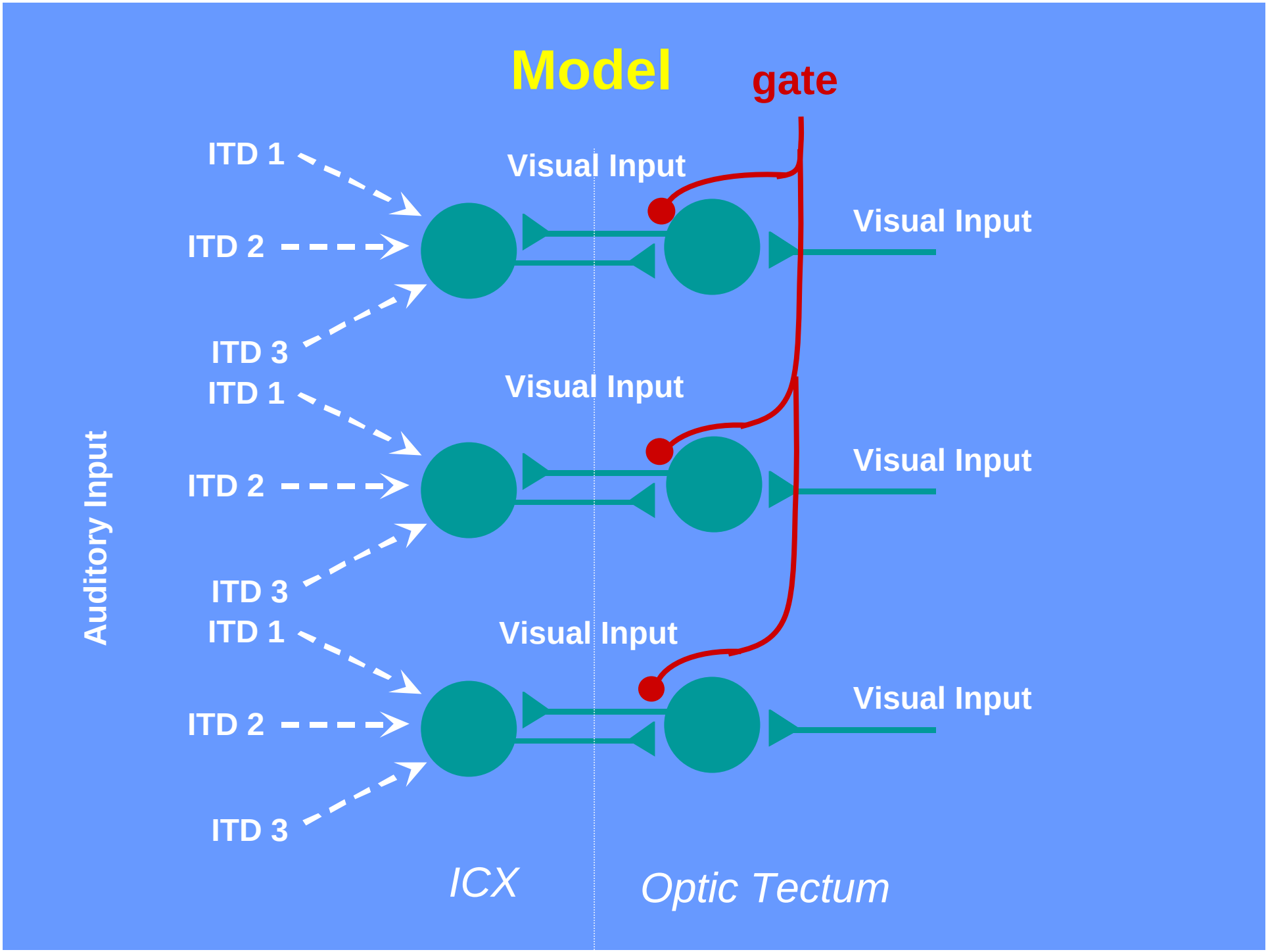
Properties of visual responses in ICX

- Arrive from the OT

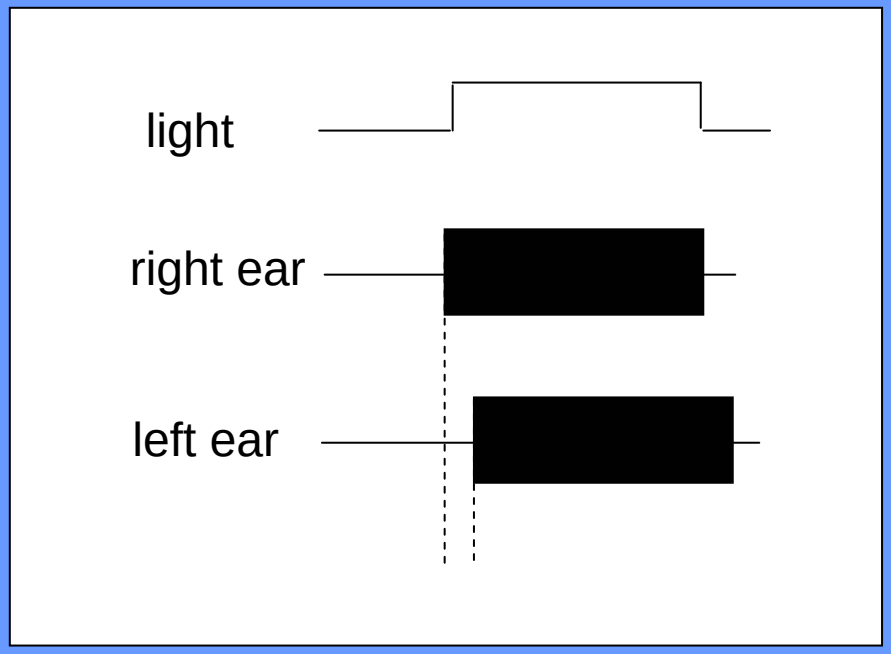
- Display spatially restricted visual receptive fields

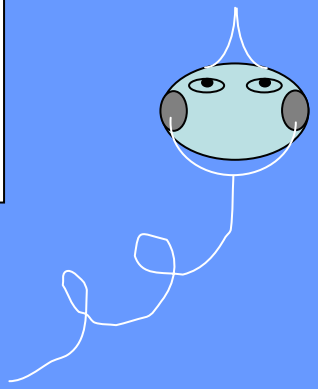
- Form a map of space

- Align with auditory spatial representation

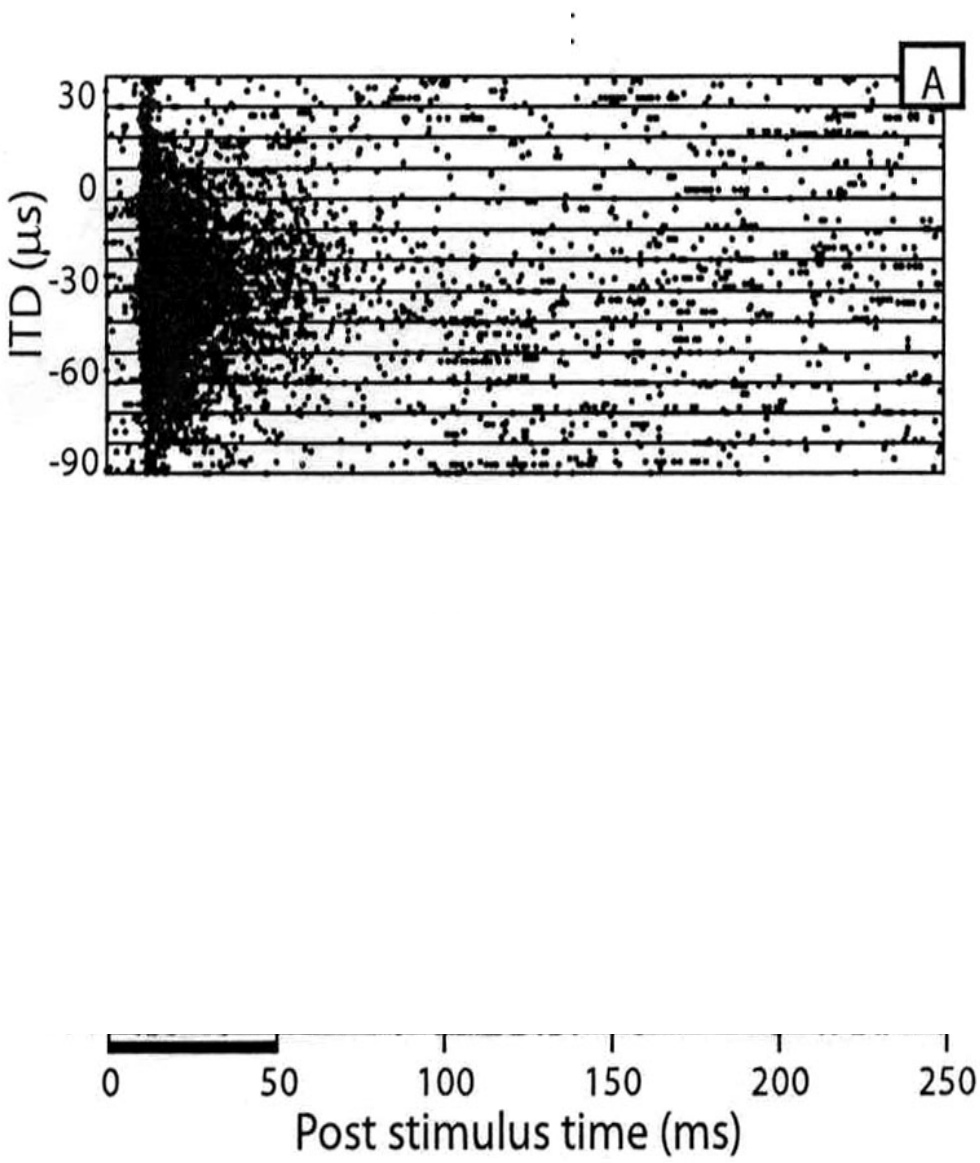

Model
gate
ITD 1
ITD 2
ITD 3
Visual Input
Visual Input
ITD 1
ITD 2
ITD 3
Visual Input
Visual Input
ITD 1
ITD 2
ITD 3
Visual Input
Visual Input
Auditory Input
ICX
Optic Tectum

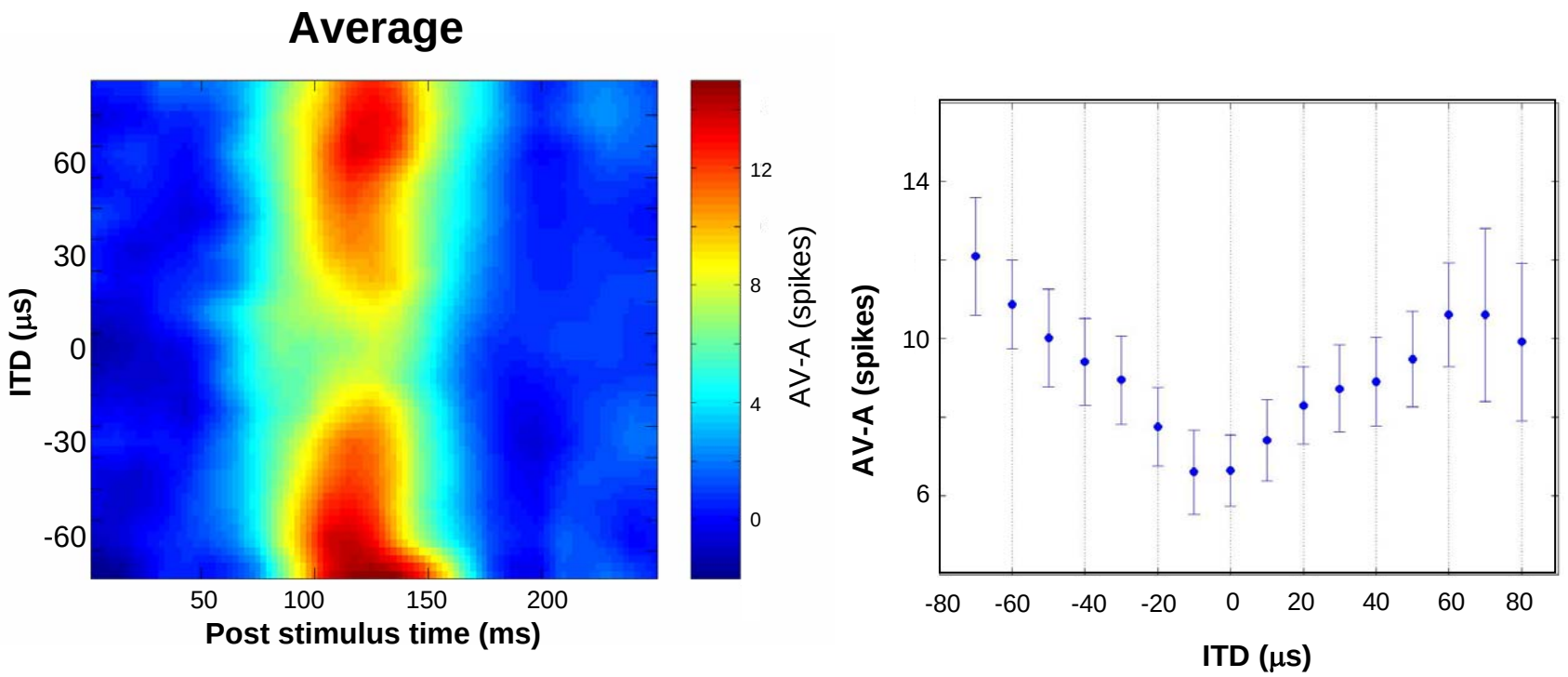
Bimodal Stimulus





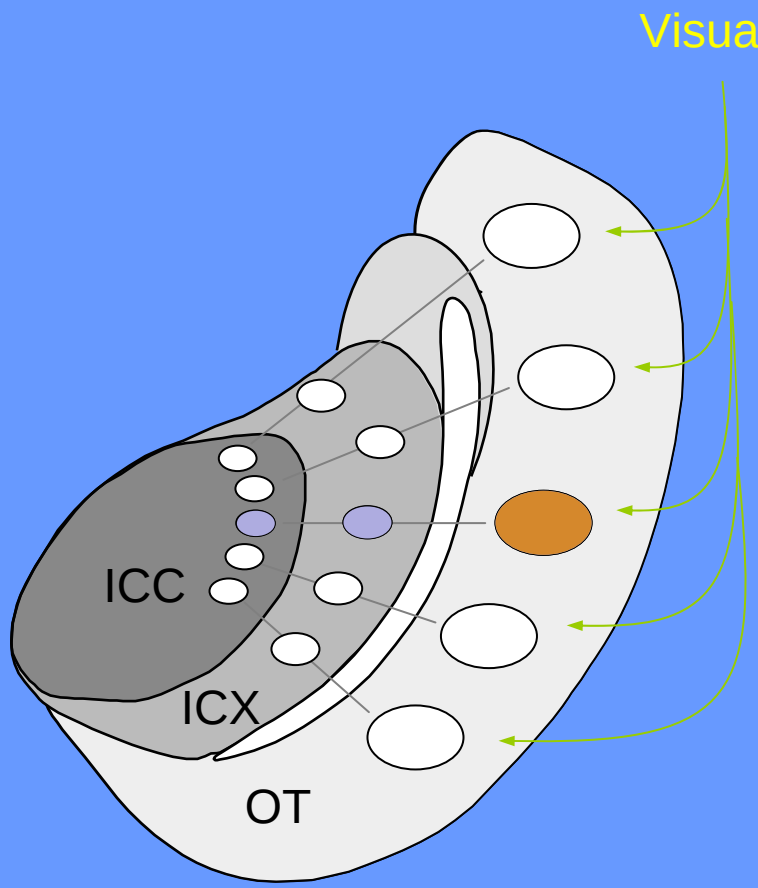
Visual and auditory interactions in the ICX




Average
60
30
0
-30
-60
ITD (µs)
50
100
150
200
Post stimulus time (ms)
12
8
4
0
AV-A (spikes)
14
10
6
AV-A (spikes)
-80
-60
-40
-20
0
20
40
60
80
ITD (µs)

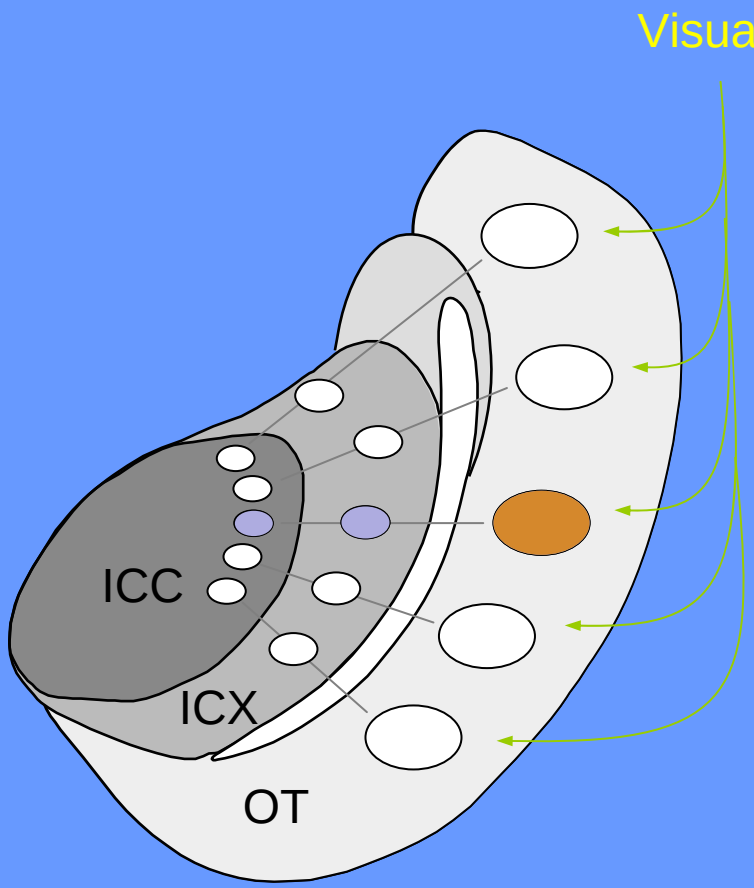
Bimodal stimulus

Normal

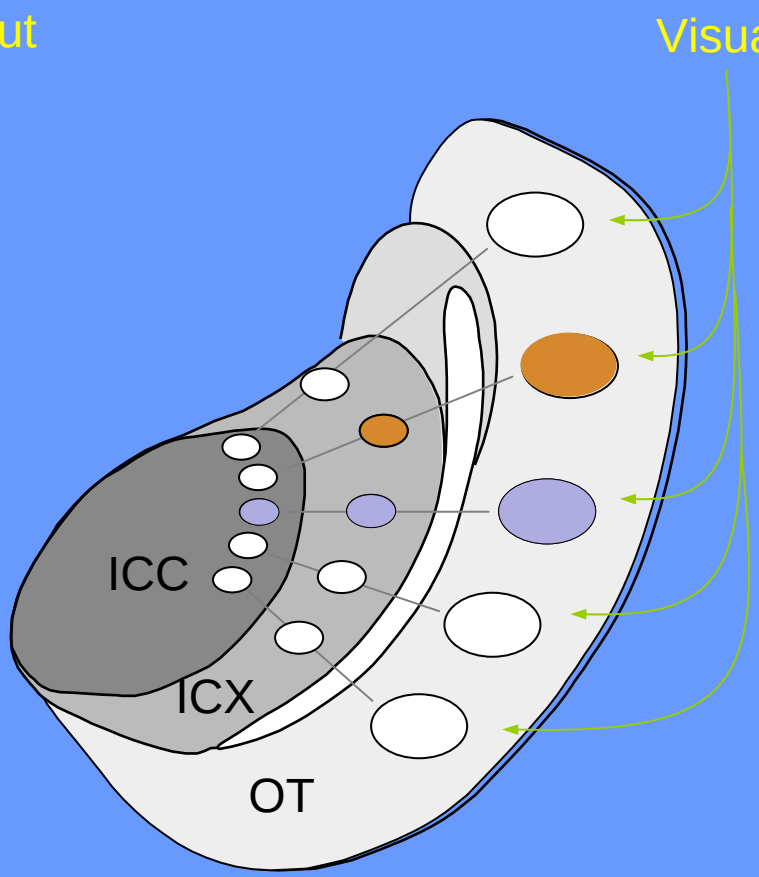


Bimodal stimulus

Normal

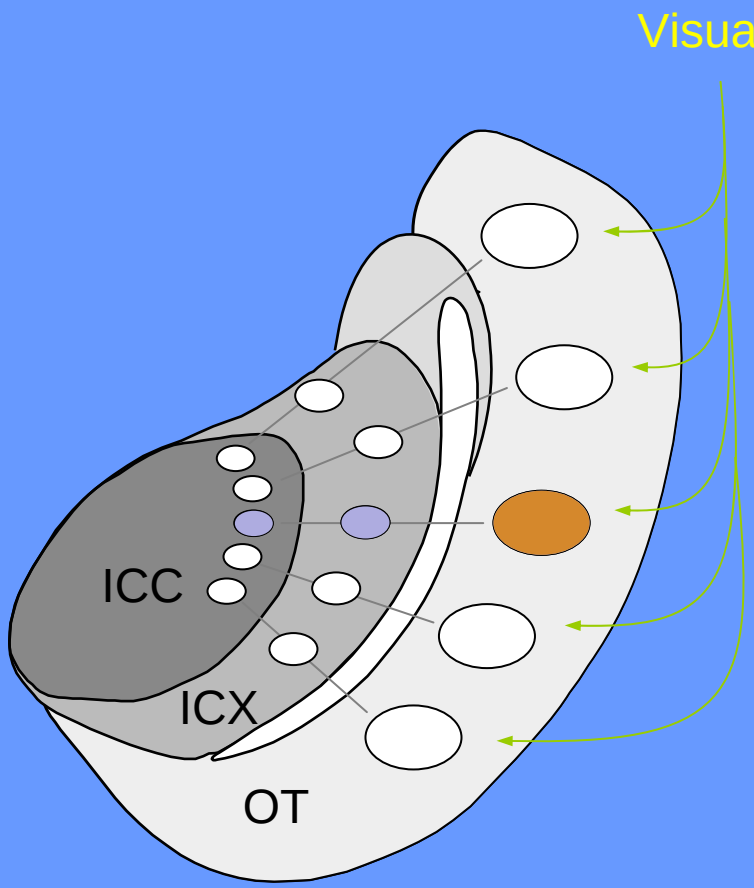


With prisms

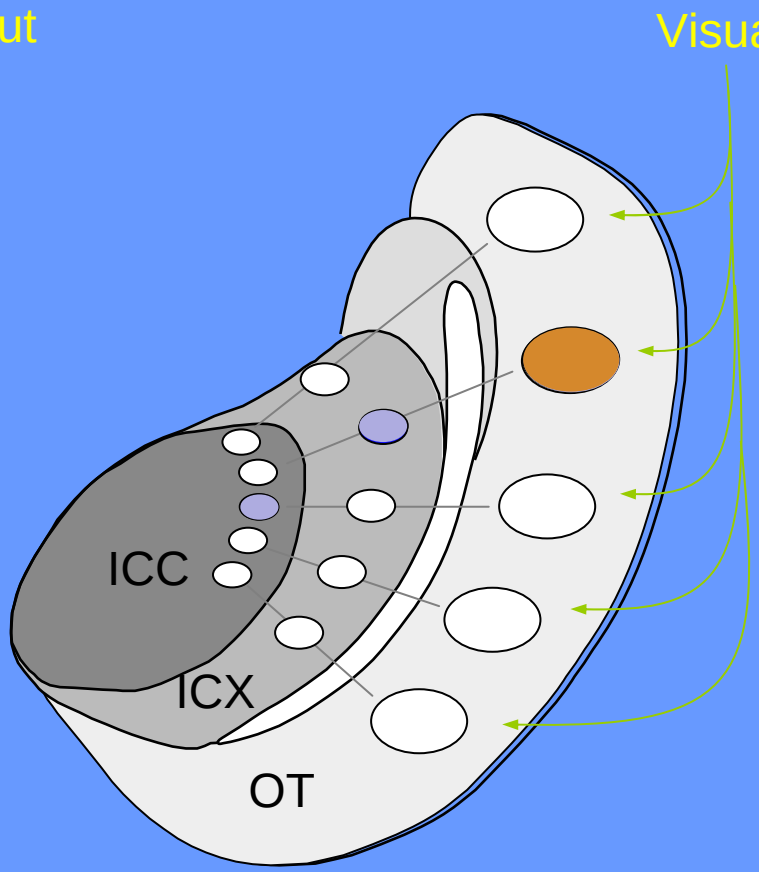


Bimodal stimulus

Normal



With prisms



Summary

- An inhibitory gate controls the flow of visual information into the auditory system

Summary

- An inhibitory gate controls the flow of visual information into the auditory system
- The visual signals are appropriate to serve as the instructive signal for auditory plasticity

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  Daniel Feldman
  Michael Brainard
  Will Debello
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